

LETTER OF MANIFESTATION

HIGH SCHOOL ANDRÉ RESAMPA ANTSIRABE-CODE: 108 011 03 - has

Headmaster Mr. RANARIJAONA Richard Nirina

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SLOGAN: ENGAGEMENT-RESPECT - SUCCESS

110 Madagascar

**OBJECT: Demand of financing for the construction of a new building
for the extension of the High school André Resampa Antsirabe.**

Dear benefactors,

The staff of the High school André Resampa Antsirabe and ME AS a Headmaster, have honor respectfully to submit you the file of project of demand of financing here treaty in view of the update of a new infrastructure school and of the efficient rehabilitation of the establishment of the High school André Resampa Antsirabe Madagascar.

Currently, in fact, the strength of the pupils increases to obvious numbers seen the number restricts some high schools again in our city, in relation to the number of pupils that has in relation to the number of pupils that passed with success to the exam of the Patent of study of the First Cycle (B.E.P.C) and that one notes, that because of the difficulties in which are our country, A LOT of parents choose to enroll their children in our school, inciting us to you, to submit our quick solicitation to see within our establishment an extension and a planning, of by your help and your support.

All considering on the one hand "a public school" of another part "autonomous establishment" in the domain of management of the infrastructures, of the furnitures, and WE ARE NOT ABLE TO require an IMPOTANT DRILLING to the parents who are below the doorstep of poverty, we are short of possibility.

Receive, Ladies and Gentlemen, our anticipated acknowledgments in the waiting of a favorable answer of your part.

Antsirabe,2010,

The Person responsible of the project

Headmaster RANARIJAONA Richard Nirina

FINTRRODUCTION

The school establishment is a place where one transmits the knowledge to the pupils. It should be of a honorable and perfect suitability so that the pupils feel to their joy. The High school André Resampa Antsirabe Madagascar, symbolized by the Headmaster and his "Staff", clothes themselves of conviction to bring up the present project, in order to really welcome the, pupils of by the realization of a new construction and a rehabilitation to planning functional to the needs of the establishment.

To this effect, a file of project of demand of financing has been established in which we evoke.

- ✓ **THE RECOGNITION OF THE PROJECT**
- ✓ **THE OPERATORS PARTICIPANTS TO THE PROJECT**
- ✓ **THE CIRCLE OF STUDY OF THE PROJECT**
- ✓ **INCLUDE IT OF THE PROJECT**
- ✓ **THE FINANCIAL DESCRIPTION**
- ✓ **THE PLANNING OF EXECUTION**
- ✓ **THE CYCLE OF PROJECT LIFE**
- ✓ **THE ARRANGEMENTS TO TAKE FOR THE AFTERPROJECT**

1) THE RECOGNITION OF THE PROJECT

1.1 - Nomination of the Project

The project file is destined in view of the realization of this project.

"Project of construction of a building to use school for the High school André Resampa Antsirabe Madagascar"

1-2 Contexts

Beforehand, it is about a construction of a new school building in order to face the number constantly increasing of pupils, view that the High school André Resampa is the only public establishment AT THE CITY OF ANTSIRABE since forty five years. During these years, no extension worthy this name has not been done. Therefore, we estimate that the moment came to make it. Lately, at the time of the start of the academic year 2009 - 2010 the sections in class of

second have been doubled, according to the ministerial instructions. And seen the political crisis, aggravated by the impact of the international economic crisis that prevails in our country; about two hundred" SOCIAL-CASES" were consideration once they succeeded their patents. Also the setting up of this extension project proves to be necessary and vital to increase the capacity of welcome of the High school and so that our pupils can continue their studies the next school year in classes superior. The present pictures illustrate this situation of top.



INFORMATION ON THE CAPACITIES OF WELCOME IN CLASS OF SECOND SINCE THE LAST THREE YEARS

	SCHOOL YEARS			
	2006 - 2007	2007 - 2008	2008 - 2009	2009 - 2010
Number of class room	11	11	11	11
Number of sections	11	11	11	22
Number of pupils by section	49	53	53	55
Total number of the doubling pupils	56	33	53	
Number of new pupils received in second	479	549	526	1150
Total number of the pupils in seconds	535	582	579	1210

NUMBER OF SECTIONS BY LEVEL PER YEAR OF SURVEY

YEARS	SECONDS	FIRST	TERMINAL	TOTAL
2007 – 2008	11	10	12	33
2008 – 2009	11	10	12	33
2009 - 2010	22	11	11	44

NUMBER OF PUPILS BY LEVEL PER YEAR OF SURVEY

YEARS	SECONDS	FIRST	TERMINAL	TOTAL
2007 – 2008	583	560	578	1719
2008 – 2009	579	521	624	1724
2009 - 2010	1210	674	670	2554

NUMBER OF STRENGTHS BY CLASS BY LEVEL PER YEAR OF SURVEY

YEARS	SECONDS	FIRST	TERMINAL
2007 – 2008	53	56	53
2008 – 2009	53	52	52
2009 - 2010	55	62	61

Remarks: The system "half-time" is used for the first time in Madagascar for the classes of second.

1-3 Global Cost Of The Project

Global cost of this project is of:

GLOBAL COST IN ARIARY (AR): Two billion three hundred thirty four millions three thousand sixty nine Ariary (Ar 2.334.003.069)

GLOBAL COST IN EURO (€): seven hundred sixty ten eight one thousand a twenty three Euros (778.00.023€)

The amount solicited to the Lessors is of:

Cost solicited in Ariary (Ar) = Two billion three hundred thirty millions Ariary (Ar 2.334.003.069)

Cost solicited in Euro(€): seven hundred sixty ten eight thousand Euros (778.001,023€)

The value of the euro is of: Ar 3000

1-4 Sector Of Intervention Of The Project

The project centers itself in the domain of the education and intervenes in the setting of the teaching within the High school André Resampa, a public establishment of the city of Antsirabe to non confessional vocation "non-profit".

The High school André Resampa gives itself the mission to lavish to the pupils the best level of possible instruction and education so that they become of good active and responsible citizens.

1-5 Mark Project

It is a project aiming to provide to the pupils of the establishment luck of to bloom in their studies while offering them a new infrastructure of an environment healthful, by the more compact obtaining of an appropriate school building, allowing them, to receive the educational norms of a good teaching and a good education.

It is a project aiming to increase the capacity of welcome and to improve the middle school for the years to come.



1-6 Exact Situation of the Project

The High school André Resampa, object of the project in question, be in the Fokontany of Mahazoarivo Avarabohitra, Urban Township of Antsirabe, in the Region of Vakinankaratra, Madagascar.

The High school André Resampa is, indeed in border of an easy access road, on the National Road 7.

2) THE OPERATORS OF THE PROJECT

2-1 initiators of the project

It is Headmaster RANARIJAONA Richard Nirina who is the initiator of the project for the High school André Resampa Antsirabe I Madagascar

2-2 Guarantor Local of the Project

One has hollowing well in the person of Mr. RANARIJAONA Richard Nirina, Headmaster of the High school André Resampa Antsirabe, the local person responsible of the project.

2-3 The Organisms Associate to the Execution of the Project

The realization of the project in action solicits, on the one hand the contribution of the Society Foreign Financial Search Madagascar or the FFSM for the survey of the aforesaid project, the involvement of the High school André Resampa, on the other hand, sustains it and the support of the lessors so that the helps of good will people.

2-4 The Recipients

2-4-1 the Recipients Direct

The direct recipients are hollowing the pupils of the High school André Resampa Antsirabe, as well as of others hundred of pupils descended of the suburban zone of the city

The pupils wish to finish their studies in appropriate conditions.

The realization of the new school infrastructures would be a major asset. Them will be a lot more motivated so and will give themselves to the heart's content to the preparation of a future that they want to be sure and successful.

2-4-2 the recipients indirect

Generally, the indirect recipients are:

- The parents of the pupils of the High school André Resampa Antsirabe

- The Fokontany Mahazoarivo Avaratra where localizes itself the project and the other Fokontany (districts) surrounding.
- The Urban Township of Antsirabe I - II
- The state of Madagascar

2-5 Contribution of the Recipients

The contribution of the recipients limits itself to:

The contribution in nature: school infrastructure.

The contribution in cash: who are the expenses of the installation and the confection of the plan and estimate.

2-6 criteria of selection of the recipients

The pupils wanting to continue their studies in the High school André Resampa must succeed in the entrance examination in class of second. For the pupils, coming from the private schools, there is a "test of level" to enter in class of first and terminal. But there is little of available places.

Finally, the transfer of pupils between public High schools is possible



3)

3) CIRCLE OF SURVEY OF THE PROJECT

3-1 General Characteristic of the Zone of Impact of the Project

Situated to 170 kilometers in the south of the capital of Madagascar, Antsirabe is an agro-industrial zone that makes the second city of our country of it.

Bound with the capital by the national road 7, the urban township of Antsirabe is one of the most beautiful tourist cities.

All these factors had socio-cultural and economic impacts on the residents and the Region of the Vakinankaratra. Also just before the new millennial, these last are more than ever motivated and determined to instruct and to educate their children the possible maximum, in the high school one doesn't pay in particular for expenses of education. Facing an increasing increase of the population (more of a million), one only High school (high school André Resampa) cannot grant such a demand what explains the overstaffing of the classes of first and terminal.

3-2 Descriptions of the Zone of Impact of the Project

3-2-1 Physical Environment

The Fokontany of Mahazoarivo is located on a flat land with a relief favorable to agriculture. The climate in the fokontany as well as in the urban township of Antsirabe is in general of moderate type and it nearly adapts to all tropical vegetations but especially to the market culture and to the plantation of the fruits and vegetables like: the potato, the beans, the tomatoes, the peaches, the pears...

It is a cool and humid region. Concerning Soil, he/it adapts to all sort of construction because of his toughness and his features.



3-2-2 Human Environment

The number of the inhabitants in the urban township of Antsirabe is currently in the vicinity of 1million of inhabitants of which the 32.75% of the population are active, it is to say, those that have

a life of normal work.. The dominant ethnic group of this locality is constituted statistically by the Merina and the Betsileo followed by several various tribes who don't look alike because of their heterogeneity.

The residents, as one can find in all other regions, are marked by their clothing.

3-2-3 Middle Health

The population enjoys a good health in general. Rare are the epidemics. The cool temperature in relation to the oppressive heat of the coasts, constitute an advantage for the population who can work to 100% of their capacity.

4) EXPECTED UPSHOT

4 – 1 - Specific Objectives:

- ✚ To improve the mind of creativeness of the pupils
- ✚ To help the pupils to be interested in the physical education and sportswoman
- ✚ To assure the development intellectual, physical and spiritual of the pupils
- ✚ To have new modern sporty and cultural infrastructures.
- ✚ To take part in the development of the Fokontany Mahazoarivo Avarabohitra.
- ✚ To encourage the realization of the Local Plan of Development of the city.

4 - 2 - Length of execution of the project:

The length of the execution of the project is from the obtaining of financing until the definitive receipt of the building (eight months).

4 - 3 - Waited Results:

- Improvement of the level intellectual of the pupils
- Increase of the numbers of the teenagers and the young that will be interested
- To the education and to the secondary education second cycle.
- Acquirement of the suitable school infrastructures.
- Positive cultural social impacts on the recipients.
- Impacts to the development.
- Development of the competitive and sporty mind in general

4 - 4 -Description of the Actions:

- Preparation of the land,

- Rehabilitation and purification of the execution surface,
- Site of the construction materials according to the guide of plan of
- massage or the plan of implantation of the infrastructures,
- Construction of the fence wall
- Construction of the building
- Finishing

4 - 5-Technique Survey or Evidence of Feasibility:

The land where is going to be constructed the new infrastructures is a good land of construction. Therefore the realization of this project is feasible in all sorts of structures.

One can find the materials of construction as the sand, the gravels, and woods, massifs, in the locality and in the vicinity of the place of construction. The presence of hardware facilitate the task for the purchase of the materials necessary to the construction as well as the existence of the real estate enterprises that sell materials of constructions (parpaing, quarry stones, gravels,...)

Temperature in the zone of impact of the project varies between 10° C to 25° C.

Temperature ideal for the masons and the workers of hands of works.

5) FINANCIAL DESCRIPTION:

Station of expenses	Local contribution valorized	Local contribution some species	Contribution asked the partner technique some financier	TOTAL OF THE STATION EXPENSES
Conception and development of the file of project	Ar 3 000 000	-	-	Ar 3 000 000
Expenses repayable	-	-	-	-
Furnitures	-	-	-	-
Land	Ar 104 000 000			Ar 104 000 000
Construction of the infrastructure of High school André Resampa			Ar 2.334.003.069	
TOTAL OF THE STATION OF EXPENSES	Ar 107 000 000		Ar 2 334 003 069	Ar 107 000 000

6) THE PLANING OF EXECUTION

N°	Activities	month of execution													
		1	2	3	4	5	6	7	8	9	10	11	12	13	14
0	Installation file of project and submissiveness to the outside financial partner including the phase of validation of this file	←→													
1	Bid		←→												
2	organization of the place visit with the invited enterprises			←→											
3	analyze the offers and transfer of market				←→										
4	works of construction					←	→	→	→	→	→	→	→	→	→
5	organization of the orders of the facilities and furnitures						←→	←→	←→						
6	temporary transfer										←→	→			
7	definitive transfer														
8	Installation des équipements et mobiliers										←→	→			
9	official opening												←→	→	
10	10 preparation of the follow-up assessment											←→	→		
11	follow-up assessment, consignment report,													←→	→
12	final report addressed to the financial Partner: justifying pieces to the support														←→

7) CYCLE OF LIFE OF THE PROJECT:

With the collaboration of the society Foreign Financial Search Madagascar or FFSM and the high school André Resampa Antsirabe, the phase of preparation starts with the development and the establishment of the project file that sustains the demand of financing by the lessors.

Consistent by the financing of the project after the negotiations, then of the launching of the bids for the works of realization. Once the enterprise that is in charge of the construction works is identified, works can start. The phase of justification of the project takes place at the time of the identification of works to achieve and the studies on the land of the construction or the very determined recognition. In other words, it is the phase of execution of the project in force. To the end of works, the temporary and definitive receipt will take place before the official inauguration and the use of the new infrastructures constructed. It is from this stage that the follow-up and the assessment of the project will be programmed.

8) GOAL OF THE PROJECT:

The general goal of the project will be to increase until 90% the rate of schooling of the teenagers of the township urban Antsirabe as well as those of the surrounding townships to the level secondary second cycle. His/her/its realization will influence positively on the capacity of welcome of the High school André Resampa and will constitute an important factor to the backing of the relations interpersonnelles, first step toward the social cultural exchanges of all recipients.

The realization of this project will also have positive impacts on the struggle against poverty.

Impact On the economic plan:

The new infrastructures will entail a creation of jobs decreasing the rate thus of unemployment on the increase, consequence of the crisis hitting Madagascar. 90% of the teenagers of which the parents cannot pay monthly for the expenses of schooling in the private schools will be able to be welcomed in second in the High school. It will also decrease the school abandonment rate to the secondary level.

Impact on the environment:

One time the new infrastructures erected within the school, the pupils will be carried mechanically to respect the integrity of these. They will be delighted with the change of the aspects of the establishment

As by enchantment, without he/it is necessary of them to inveigh some, they will be like sensitized for the protection of the infrastructures and the immediate vicinity of the High school.

Impact on the infrastructures

Every class will be able to have a stationary room henceforth with the number of pupils in the norms. It will not only facilitate so much the work of the professors in the educational domain that in the control and follow-up of the pupils.

The disappearance of the "overstaffing" will permit to manage the infrastructures better so the existing facilities. The new infrastructure will embellish the urbanism of the city.

Impact on the daily life: It will stimulate them to like their studies more. It will facilitate their engagement to himself to respect and to respect the discipline. They will be proud to belong to an as big High school. The educators will be able to contribute to their moral, intellectual and physical blossoming more.

A detailed survey will be to réaliseer to analyze the impacts one year after the end of the project. Several categories of entities, in relation of meadows or from afar with the project, will express themselves on some aspects of this last.

9) ARRANGEMENTS TO TAKE FOR THE AFTER PROJECT:

9-1-Maintenance of the Infrastructures and Movable Facilities

The administration of the High school André Resampa will take in charge the permanent maintenance of the cleanliness of the infrastructures. She will improve again more of the organization already stake in place of this fact.

There is also annually the involvement of the pupils by the slant of the "Support Case", more of the credits allocated by the state for the maintenance of the buildings or the one of the other infrastructures.

The expenses of the workings

These prove to be to the direct load of the establishment. Parents, pupils, the teaching staff, are excluded of this account.

On the other hand, so some donors put their generosity there, their contributions will be still the welcome.

9-2 Viability of the Project:

Some considerable efforts will be expanded to assure the viability of the project all as the revalorization of the teaching and the education. The existence of this new building will open a new area for the future of our pupils. It will drag a change of mentality and behavior.

9 - 3 TECHNICAL ASPECT

The new school infrastructures will be constructed according to the rules of the art of one building in hard. The extension and the planning will be made of the hands of qualified works because it won't be difficult to find some enterprises at the height for the construction as well as all necessary materials.





CONCLUSION

Seen the number of residents in our city (more of a millions), we should have at least for public High schools.

Until this day, since forty five years, only the high school André Resampa existed and had contributed to the school success and the blossoming human of several thousands of pupils.

Currently, this project of extension falls to peak, seen the situation economic of our country, but became a short-term absolute and vital necessity so that we can accomplish our mission. Also, it proves to be that the construction of a new school building with the maximum possible of class room, the one of a gymnasium covered for the physical education and the development of sport and an adequate Residency constitutes THE MAIN PROJECT OF ESTABLISHMENT of the High school André Resampa. It can happen that this last either a few ambitious, but just before his fiftieth birthday (1963-2013), that to offer him of better than this infrastructures pout the population of the city and the one of the common environnantes? Aussi, we throw a Call to the financing of these infrastructures.

And in the name of the recipients, with our most sincere acknowledgments and our deep gratitude, want to accept, dear benefactors, the insurance of our very high consideration.

Antsirabe,2010,

The Person responsible of the project

Headmaster RANARIJAONA Richard Nirina