



Concept Note

a) Who we are

Bukanga Technical College limited is a private company limited by shares incorporated in the republic of Uganda. We are Located in Endiinzi Town Council, Bukanga, in Isingiro District of Uganda. In partnership with Directorate of Industrial training, we offer subsidized vocational, competence based and entrepreneurship skills to young people. Founded on principles of excellence, equality and opportunity for all, we started this Institution for African youth who need easy access to higher education online or in person.

We provide skills to produce top talent that can bring Africa through an Industrial revolution unlike old colleges and universities designed for colonial elites which don't educate Africans for mobility.

We offer campus experience or classes and workshop experience that focus on industrial design, Mechanics, Value addition, production oriented business skills and Entrepreneurship

We intend to become one of the world's leading other tertiary institutions, carving out a reputation as a Skills building and training Centre where a clear focus on excellence and production secures national and international recognition alongside longer established institutions.

Our Vision:

A society of skilled labour trained to build an integrated economy for self-reliance and sustainability

Our Mission:

Educating with integrity beyond self.

Our Motto:

Kujenga Baadaye "Build the Future"

Key Objectives:

- To build a self-reliant and sustaining community through increased production and value addition by providing vocational education at a subsidized or no cost at all.
- To offer persons subsidized technical, vocational, production, leadership and entrepreneurial skills such that they can create jobs and engage in productive activities.
- To reduce levels of unemployment by equipping trained persons with relevant tools and necessary financial support

Supporting objectives

- To be sufficiently large to be excellent, resilient and financially sustainable
- To be organized in the most efficient and effective way
- To work effectively with other sister organizations and stakeholders that have a similar vision.

b) What we intend to do & our target beneficiaries.

The college admits P.7, S.4, S.6 and other school leavers both on formal and non-formal training packages respectively. We offer resident and non-resident facilities. Our programs are weekend, evening, holiday regular.

Our main target beneficiaries are the school dropouts who were eager to further their education but were less privileged due to financial constraints and other limiting factors like orphanage.

Also we target already employed workers who meet the desired skill set but have no formal education and those that do not meet the required standards but would like to be assessed and certified.

<p><u>Business</u></p> <ul style="list-style-type: none">- Secretarial studies- Accountancy- Marketing- Business management & Administration- Purchasing and supplies management- Agriculture- Entrepreneurship <p><u>Technical courses</u></p> <ul style="list-style-type: none">- Block laying & concrete practice- Electrical Installation- Tailoring, Fashion & Design- Carpentry & Joinery- Catering and Hotel management- Nursery teaching- Motor vehicle mechanics- Motor cycle repair- Aerospace Engineering- Chemical Engineering	<ul style="list-style-type: none">- Architecture Engineering- Mechanical Engineering- Electrical Engineering- Civil Engineering- Ceramics- Petroleum Engineering <p><u>Short courses (module skills)</u></p> <ul style="list-style-type: none">- Block laying & concrete practice- Electrical Installation- Tailoring, Fashion & Design- Carpentry & Joinery- Motor cycle repair- Motor vehicle mechanics and repair- Computer training- Computer repair- Knitting- Welding- Driving- Phone repair- Mushroom production- Entrepreneurship
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c) Expected outcome

- We expect to produce workers that are able to be assessed, accredited and can have international recognition and certification.
- We expect to give chance to people with no formal education a chance to get qualification for recognition so that they can work anywhere in the world with their skill set
- Under the Directorate of Industrial Training and Uganda Vocational Qualifications Framework formal and non-formal training packages, we target to produce 1000 qualified workers to the job market per year.
- Test and certify workers with the required competences and further train those that do not meet the required standards.

d) How our project fulfils the market demand

- We will create a database that is able to keep track and maintain information about our graduates that can be utilized/accessed by not only the college, but also potential employers of the graduates
- Creation of effective channels of information sharing between the college and the prospective employers by involving all stakeholders in decision making through regular dialogue.
- Employing the right technology and equipping graduates with minimum tools and financial support
- Constantly make tracer studies and surveys to make decisions from an informed point of view about what the market needs

e) Our collaborative partners

- Atid international one of the best education groups in Israel through its Head of Projects Division Mr. Dror Shrem (with over 50 institutions) has already expressed interest in partnership to offer professional programmes. <http://www.atidintl.com>
- We have already applied for Centre number to Directorate of Industrial Training. <http://www.dituganda.org>
- Any other willing partner and stakeholder in or outside Uganda with more or less related objectives

f) How we intend to work with the community

- We will design programmes that can be incorporated into communities

g) Employment/business opportunities we intend to create

- Most graduates will have the capacity to start up their private enterprises by the time they finish their respective training period. Thus creating Jobs for themselves and others.
- The college will interest graduates to start up their own businesses by setting aside a venture fund to give minimum and necessary financial support to its graduates on application after completing their course.
- The college will in its own capacity be a One-Stop-Centre for both employers and employees by creating a reliable database for both employers and graduates.

h) Provide skills & upgrading opportunities to candidates

- In partnership with Atid International and other longer established institutions, we will recommend and when possible support our graduates for capacity building fellowships and seminars.
- We intend to involve all stakeholders at different levels to develop programmes for training of trainers for continuity and sustainable training

i) Have a database that is able to keep track and maintain information about Our graduates that can be utilized/accessed by not only the hosting organization, but also potential employers of the graduates

We will hire some of the best ICT consultants to develop an online user-friendly system given that we are in an era where most people use internet to access information. Through our website we will

conduct regular surveys and tracer studies to make a perfect follow up and the gathered statistics will be availed to the public in the simplest of forms.

j) Sustainability plan

Being purely a production oriented institution, every department will have a show room where trainees and their instructors display their products and services ready for sell. This avenue alone will generate approximately half of the revenue to run day-today business of the college. Thus the college will rely majorly on internally generated funds and on a few instances on donations from corporate bodies and other stakeholders.

Item	Estimate Line Amount
Building workshops & showrooms	\$330,000.00
Equipment & Tools	\$80,000.00
Materials	\$120,000.00
Miscellaneous 5%	\$26,500.00
Total	\$556,000.00

Table 01: Initial Financial considerations

Our Bank Details: **BANK:** **CENTENARY BANK**
 A/C NAME: **BUKANGA TECHNICAL COLLEGE**
 A/C NO: **3100052668**



Fig01: Proposed Premises of BTC Perspective