

**PROJECT SUPPORT MATERIALS AND EQUIPMENT FOR VOCATIONAL TRAINING  
CENTRE IN KINSHASA**

**I. ORGANIZATION REQUERENTE**

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Account Number: **1201-5020522-00-82**

Swift Code: **TRMSCD3L**

**1. FUNDING PARTNERS**

Men and women of goodwill, NGOs and European institutions, national and international foundations, donors, public and private sectors...

**2. SECTOR**

vocational training

**3. SUB-SECTOR**

Training Center:

- Literacies;
- Secretariat (typing and computer).

**4. PROJECT TITLE**

Support materials and equipment for the vocational training center in Kinshasa (Democratic Republic of Congo), site of the City of Ngaliema.

## **5. BACKGROUND AND JUSTIFICATION OF THE PROJECT**

Education is the right of every human being human right. It is the key to poverty reduction and sustainable human development, because ignorance is a factor aggravating poverty. The State has the primary responsibility to provide basic education of good quality. However, the Democratic Republic of Congo through the most acute Socio-economic crisis and weakened Social and educational infrastructure: the schooling of children.

Thus poverty is the overwhelming reason is not in school. More education is expensive; it is less likely that families invest in it. Why opportunity costs are also Kinshasa real disincentive for poor households as sending children to school is having less to eat at the end of the day.

Given the high number of unemployed remains oppressive, face a higher annual percentage of young people who leave school without a diploma of secondary education in the face of millions of illiterates in Kinshasa, the challenges posed by globalization and changes demographic organization of people's lives, facing weakening confidence Kinois population, it is essential to create the conditions for equal opportunities and social participation. Give over all these low-skilled groups an opportunity to continue to learn is a national mission, not only in the interest of the people concerned, but also in the social and national cohesion.

The Alternative Education must also remove barriers that isolate communities of their problems and work in learning centers focused primarily on the development of the community.

## **6. NATURE PROJECT**

These are support activities teaching materials and equipment for training in literacy, typing and computer skills. This is an opportunity offered by alternative education that meets the needs of youth and adults who have not had the opportunity to go to school or have dropped out, youth and adults who want to strengthen their capacity in the fields of information technology or training to better cope with the challenges posed by change and vulnerable people (uneducated women and young workers).

The Secretariat, typing, computers, the Internet and language skills and numeracy are the main areas in which needs a second chance to get a recognized qualification may be open spaces for personal exclusion , social and economic.

## **7. PROJECT DURATION**

The duration of the project is 12 months. After this period, the project can continue on an autonomous basis.

## **8. OBJECTIVE OF THE PROJECT**

- Overall objective:

Give the opportunity to the people to literacy in the community and remove barriers to education by offering opportunities to learn.

- Specific objectives:

- Fight against illiteracy and ignorance;
- To promote the right to education for equality of opportunity;
- Fight against inequality and social gap;
- Strengthen the capacity and independence of vulnerable people;
- Work for self care;
- Reducing and eliminating unemployment trained applicants;
- Facilitate hiring candidates in the different structures of work;
- Ensure training and development of new information technologies.

## **9. EXPECTED RESULTS**

- Know how to read, write and calculate;
- Be able to type;
- Use with ease of a computer (Microsoft Office Word, Excel, Access, Publisher, PowerPoint ...);
- Know assert their rights;
- Managing the secretariat;
- Get the vocational training certificate for successful entry into the workforce;
- Maximizing employment opportunities for all young people to the jobs require knowledge of computers and typing.

## **10. ACTIVITIES**

- Control, acquisition and installation of equipment and computer and materials;

- Provision of local project;
- Purchase and installation of equipment;
- Recruitment of teachers and trainers;
- Completion of the administrative organization;
- Training in computer literacy and typing;
- training of the candidates Recycling;
- Organization of the different courses and modules in computer science (computer literacy, maintenance), typing, literacy;
- Get the vocational certificate at the end of each module;
- Formative evaluation, report of the project.

## 11. IMPLEMENTATION OF THE PROJECT

To make the project operational, it must have adequate human and material resources.

## II. INPUT SOUGHT: \$US 21,960

### II.1. Budget equipment: \$US 14,760

N°	PART	NUMBER	UNIT PRICE IN \$ US	TOTAL PRICE IN \$ US
01.	Desktops	7	700	4900
02.	Lap Top	2	1500	30000
03.	Laser or Inkjet	2	130	260
04.	Copier	1	550	550
05.	Scanners	2	150	300
06.	Typing machines	12	130	1560
07.	Investers	3	80	240
08.	Professional photo equipment	1	400	400
09.	Professional Camera Samsung VHS or mini DV Sony DCR-SR90E or AE8	1	600	600

10.	Generator 3KVA	1	450	450
11.	Solar Panel 80W	1	500	500
12.	Teaching materials and textbooks for literacy			1500
13.	Opening documents			500

## II.2. Personnel budget: \$US 5400

N°	EXTRA PERSONS	NUMBERS	MONTHLY PAYMENT IN \$ US	PAYMENT FOR 12 MONTHS
01.	Supervisor	1	150	1800
02.	Teacher	3	100	3600

## II.3. Budget rent rental (home): \$US 1800

N°	DESIGNATION	NUMBERS	MONTHLY PAYMENT IN \$ US	PAYMENT FOR 12 MONTHS IN \$ US
01.	Rental House	12 mois	150	1800

## II.4. Summary amounts apply: **\$US 21,960**

1. Budget equipment : \$ US 14,760
2. Personnel budget : \$ US 5,400
3. Budget rental house : \$ US 1,800
4. Total : **\$ US 21,960**

## **III. EVALUATION AND FINAL REPORT**

### 1. Evaluation

The evaluation will take place before, during and at the end of the project. The project will be monitored regularly in the field and will be 4 cars biannual external evaluations. They also know the participation of all stakeholders involved in the implementation of this project.

## 2. Final Report

Apart from interim reports, a final report will be published at the end of the execution of this project.

Made in Kinshasa, September 19, 2013

For the project

**Laurent KUYULA VIDIBIO**  
Executive Chairman

