

PART 2 - PROJECT PROPOSAL

1. Name of the Project or one line description: Construction of School building for tribal girl in Potka block under East Singhbhum district of Jharkhand state

2. Contact details of the Project site:

Location of Project site (Required)	Postal Address (if different from location)
SHARE Village:Nischintpur, Begnadih P.S:Kovali Post: Kovali, District:east Singhbhum Post Code:831002, Telephone:916576523003 Mobile:8092887211 Fax Email :share.org@rediffmail.com	H/N:A/68, Sahara dreamnest Village:Ghorabandha, Telco City:Jamshedpur,District:east singhbhum Post Code:831008, Telephone:916576523003 Mobile:919431368237 Fax Email :share.org@rediffmail.com

3. Summary of the Project activity:

Objective(s)	Strategies	Implementation process
To enhancement of Education infrastructure for tribal girl children	<ul style="list-style-type: none"> • Construction of School Building • Enhancement of Educational equipments, materials, and environment • Formation of School Management committee • Appointment Qualitative & quantitative Faculty 	<ul style="list-style-type: none"> • Formation of School Management committee with Guardian and intellectual persons • Give advertisement for Faculty and Take interview and select with the basis of merit
<ul style="list-style-type: none"> • To mainstreaming of the primitive tribe children in the society • To providing better education facilities of tribal & primitive tribe children. • To develop children on Intellectual-competent • To develop intellect and vocational skill in the children • To build up good moral character student 	<ul style="list-style-type: none"> -Class room education Practices by teacher -Practical class - Games & Sports Exposure visit -Cultural Events - Wall Magazine & Annual Magazine Learning: - Home work -Doing & learning -Art & Culture 	<p>Student's Facilities:</p> <ul style="list-style-type: none"> - Better Teaching Staffs - Library facilities -Computer practices facilities -to hold vocational classes -Games & Sports materials -Art & culture Equipments

4. Project duration (should not be more than 12 months).

Timeline of Activities

Schedule of activities after Sanction		Activities
1st year (Brief description about the activities/ project work)	1st month	Formation of Project Implementation Committee
	2nd month	Selection of contractor for construction work
	3rd month	Purchase of materials for Building Construction & start construction work
	4th month	Selection of teachers thru advertisement in daily newspapers and door to door survey for enrolment of poor families children for primary education
	5th month	Meeting with parents, community leaders, SHG members and PRI representatives for briefing the objective and importance of girl education; purchase of all equipments, furniture etc.
	6th month	Notification for Admission of students and Selection of Study materials (Teaching Learning Materials); <ul style="list-style-type: none"> • Beginning of classes for fun group and nursery for 2-3 yrs children
	7th month	<ul style="list-style-type: none"> • Beginning of classes for LKG and UKG children
	8th month	<ul style="list-style-type: none"> • Beginning of classes for std. 1-5 children
	9th month	Fund Raising from Local Community and Govt. Admission for next year session, effort to tie up with govt education program

.5. Details of the target group.

- How many people will benefit from the Project activity?

: About 300 tribal girl children will be the direct beneficiary of the project and 1000 tribal families will be indirectly benefitted during the course of the project.

- Who are they and how will they be selected?

: Our target group is indigenous tribal population living in remote tribal villages. The girl children are always busy for homestead work with their mothers to learn the basics of homestead work. The mother is interested to engage her daughter in homestead work, rather than their education.

The maximum tribal girl is being engaged in homestead work at slums area of Jamshedpur. The girl children are migrated from their villages by the family force, and lack of food, cloths, entertainment and also effect of Urbanization. The migrated family is being settled in slums with family because they are victim of displacement by the big dam construction, coal mines, Industries, etc. They are getting some compensation money and go to urban area and settled at vested land, government land etc. They are living in the small house and looking for job opportunity in slums. Another factor, the migrated family is being involved any livelihood work, like as rickshaw carrying, labor work and children are engaged in another household work. The child are getting job in hotel, transport helper, small industries, night clubs, etc. These child labour, particularly, girls are regular socially, physically, mentally torture by their profiteer. Real empowerment of the tribal girl child is only possible through education. Low levels of educational attainment coupled with familial and social neglect has inhibited their growth potential. Jharkhand along with Bihar has the lowest female literacy rate of 39.98 %. More males are literate than women (67.94% compared with 39.38%). Variation in literacy of male and female is evident. Girls are still deprived of primary education, due to several factors such as inaccessibility of primary education, household duties, early marriage, early girl child bearing, gender bias associated drudgery, other socio-cultural factors such as parents perception, that education is more beneficial for sons. A large proportion of school age girls remain outside the school system due to important factors explained largely by low access of females to education system in the traditional value system play a greater premium on male than the female. Since resources are scarce, parents decide to send male girl children to school in preference to female. Acute poverty has proved to be a barrier to girls education.

The organization will conduct door to door survey and enroll poor and BPL family children for education and vocational classes. Apart from that meeting with parents, SHG members and community leaders will be organized to take their views on selection process of such girl children.

- What will be the long term benefits of the project for them?

Education is the single most important means by which individuals and society can improve personal endowments, build capacity levels, overcome barriers, and expand opportunities for a sustained improvement in their well being. Our project concept focus to providing basic facilities of all children through sensitization of the community and capacity build up of their families. The long term benefit of the project will see girl child getting easy access to education, delaying early marriage and denying migration from their village. The emphasis is on action learning, physical education through games & sports, creativity develop through role play, poem & poetry write practicing, field work and group work, mental development through disciplinary practices of through human behavior, religion, Vision, Mission, Strategy, Objective and Program of life, modern electronic method (computer) all are combine to challenging environment to define problems and find workable solution.

- If necessary, how will they travel to the project site (ie. training centre)?

The project site of school is situated in the heart of tribal population. It will be easy for the children to attend school without any vehicle. Gradually, the organization will try to ensure convergence with the govt for transportation of far away girl children and also girls hostel.

- If necessary, what accommodation will be provided for the beneficiaries?

Since organization will have its office in the school premises, it will try to construct hostel with govt support and donations from local MLAs or MPs.

6. Sustainability

- **What are the long-term benefits of the program?**
- **How will the program continue after the funding period is over?**
- **How will the beneficiaries continue with the program, when the training or funding is finished?**
- **Can you see any future costs? If so, how will these be met?**

“Sustainability comes from essentiality of people, when the people are feeling that matter/activities are being designed for fulfillment of their needs, the people will themselves care for sustaining of the activities.”

A more focused strong relationship between the people; the block education committee and the organization will have been developed during the course of implementation of the project.

In addition, during the initial phases of the implementation of the project, more emphasis has to be given in publicity side, as resources will play a major role in imparting sustenance to the ideology of SHARE.

Key Point of the Sustainability

- *Strengthening of Block level education Committee & village Education Committee*
- *Mass scale sensitization activity.*
- *Regular contact with various government departments & Financial Institute*
- *Ensure active people participation in all development aspects*
- *Develop Information Education & Communication Systems*
- *Proper utilize of Government Schemes by Primitive Tribe Groups*

Future Plan:

- *Identified the girl girl child labor in working place (Hotel, dhaba, motor garage, Grazing period, homestead work place, etc)*
- *Case study collect from girl girl child labour (fact findings of girl girl child labor)*
- *Meeting with girl girl child labor parents*
- *Workshop on girl child labor issues*
- *Workshop on girl child right*
- *Rally on girl child labor issues*
- *Convergence meeting with stakeholders*

Fundraising :

- *Collect local contribution from Community by cash/kind(Rice, wheat, etc.)*
- *Fund raising from corporate sectors as donation collect*
- *Apply for various Govt. Schemes for Tribal development*
- *Networking with various NGOs, Government Machinery, and funding agency*
- *Learning with production of Art & Craft materials by students*
- *Networking with Political leaders(MLA & MP) and Representatives of Panchyat Raj Institute*

7. Monitoring procedures.

Project staffs will regularly monitor the project. The chief functionary of the organization will also assess the progress of the project through periodic review meetings with the project staff. Besides, the chief functionary of the organization will conduct periodic evaluation of the various parameters assessing the progress of the project in terms of various qualitative as well as quantitative indicators. The impact of the project will be resulted in terms of increase in enrollment and improvement in infrastructure status of the schools. It will provide in-process evaluation of the project that can again use as learning and incorporated in ongoing project process. The monitoring arrangement and reporting formats should include quantitative and qualitative information on the center.

- What will there be to show as an outcome of the project when the funding is spent?

Impacts/ Effects	Indicators	Means of Verification*
Enhancement of School for tribal girl children	School building will be constructed in the project site	Observation Interaction with local community
All drop out girl children back to school and complete their education up to Matriculation	Enrolment, retention of tribal girl children in our School	Admission register Attendance register Dialogue with students
To stop girl child labor	All girl children will be going to school regularly	Interview with girl children Interview with parents
Enhancement vocational Skill & knowledge of all child labour parents	Art & craft learning process	Attendance register of Art & Craft Classes Observation of learning cum productive materials
All children enjoyment their childhood life	Games & Sports classes	Observation

8. Please provide a detailed budget using the table below as a guide:

Items	Number of items	Support/ contribution required
Construction of School Building	6 rooms	4,50,000.00
Construction of Toilets	3	75,000.00
Furniture	90	1,35,000.00
Miscellaneous exp		1,50,000.00
		Total cost:INR 810000.00