



# Africa ICT Right

*Empowering communities through ICT.*



# Who We Are

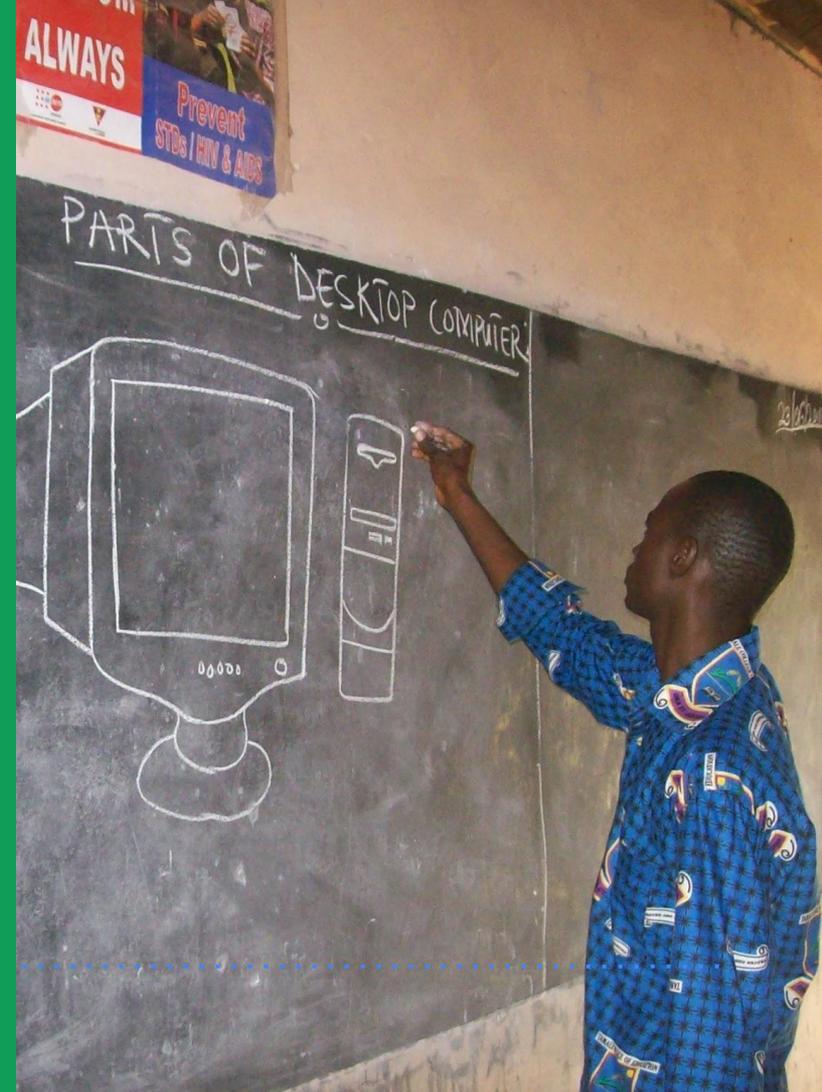
Africa ICT Right (AIR) is an ICT-oriented NGO established in 2007 and run by a team of volunteers. AIR was established in order to use Information and Communication Technology (ICT) tools to address critical national problems pertaining to the education, gender, youth empowerment and health in Ghana.

We partner with donors, governmental and private institutions, NGOs and local communities to address this detriment through our integrated development programs that provide technological solutions and support directed at educational and health facilities especially in less privileged areas where the digital divide is at its greatest.

# The Problem

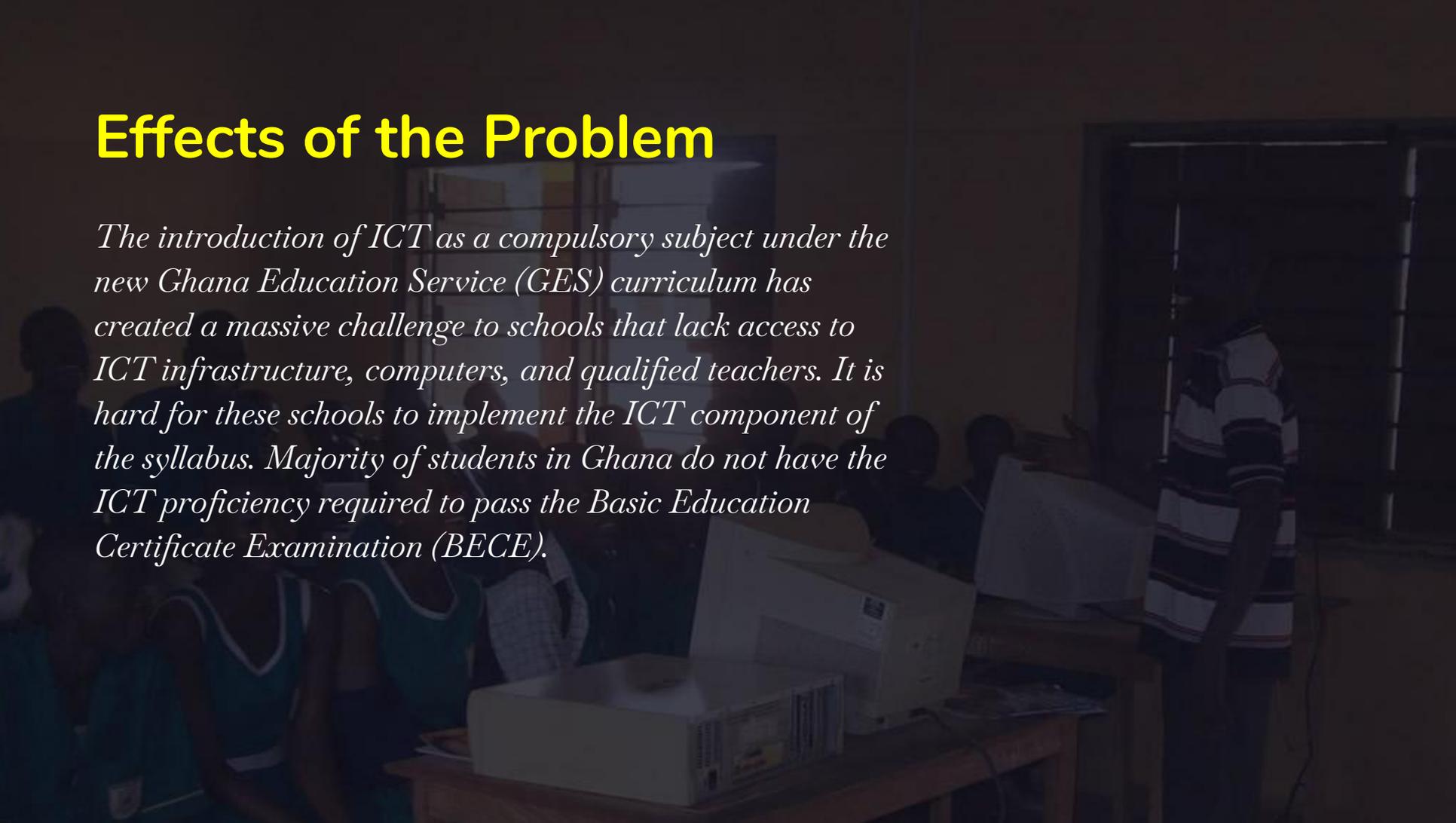
Imagine learning about computers in classrooms without actually ever seeing one; or teachers not having adequate skills to make Information and Communications Technology (ICT) classes more engaging for students.

Sadly, that is the plight of students in Ghana where ICT is a mandatory subject in school.



# Effects of the Problem

*The introduction of ICT as a compulsory subject under the new Ghana Education Service (GES) curriculum has created a massive challenge to schools that lack access to ICT infrastructure, computers, and qualified teachers. It is hard for these schools to implement the ICT component of the syllabus. Majority of students in Ghana do not have the ICT proficiency required to pass the Basic Education Certificate Examination (BECE).*





## Effects of the Problem

Most young women in Ghana still perceive ICT as the preserve of men and as such are not too keen to develop and nurture their information literacy skills. Around the world, women and girls still face overwhelming obstacles to accessing and shaping technologies. The digital gender divide is getting wider and wider.

# Effects of the Problem

*In Ghana, an estimated 3,100 women die due to complications in pregnancy and childbirth every year. Maternal death is mostly preventable and much more needs to be done to provide care to pregnant women. Experts have attributed the cause for such high maternal mortality to the lack of information and poor access to healthcare.*



# The solution G-Tech

The GTech program aims to educate, inspire and equip high school girls with digital skills and resources to pursue opportunities in STEM fields. Students learn basic coding skills, build exciting projects in computer games, animation, mobile applications and web design and also develop strong relationships with mentors in the field.

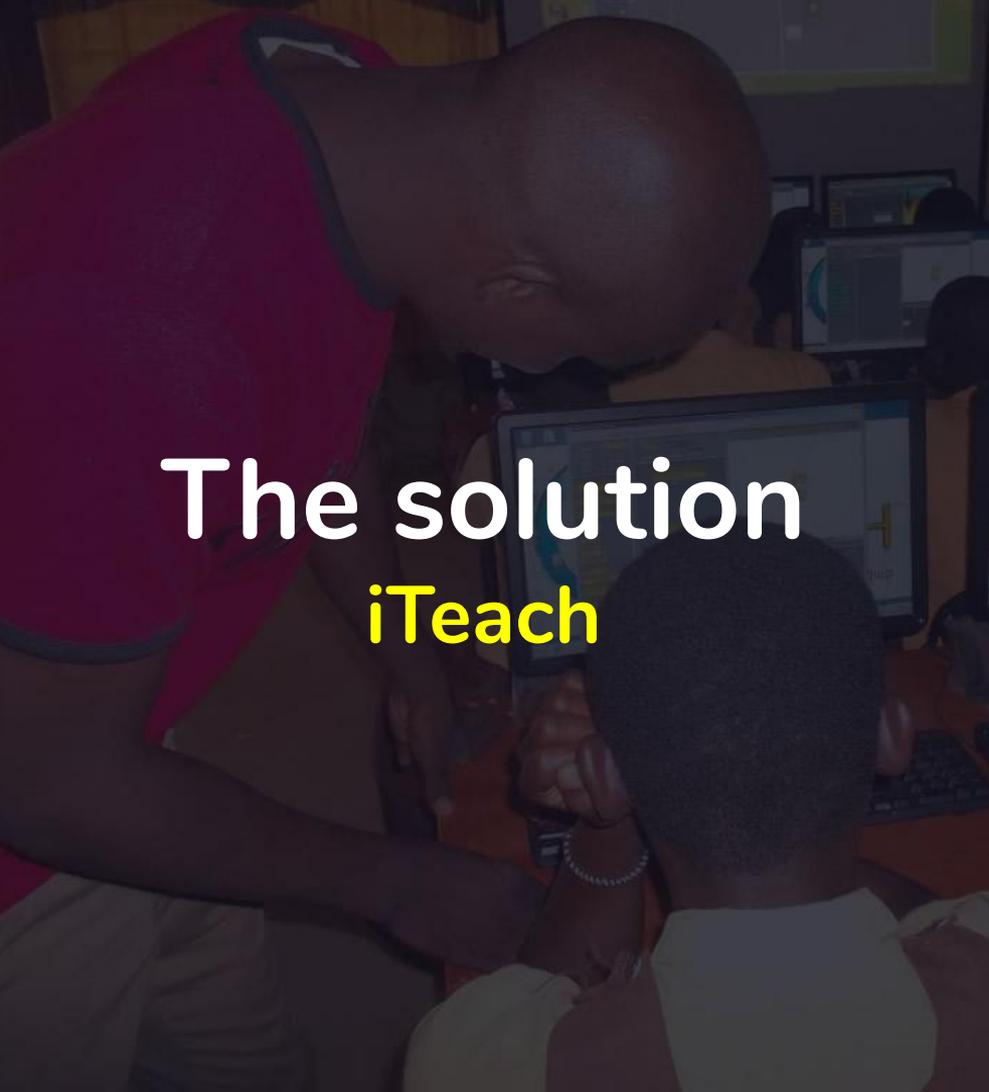
The GTech program also organizes tours to technology companies; brings in guest speakers to talk about careers in STEM and also organizes inter-school events.

The background image shows a group of people in a dimly lit room. A woman with glasses is looking at a computer screen. Another person is partially visible in the foreground, looking towards the screen. The overall scene suggests a training or meeting session.

# The solution

## Mobile4Life

The Mobile 4 Life program aims to reduce the high mortality rate among pregnant women and infants in Ghana by using mobile phone solutions to improve the local healthcare system. The mobile app allows health workers to use mobile phones to register every pregnancy in their community, schedule prenatal care and automatically receive reminders, report unusual symptoms to clinical teams and receive timely response, and coordinate with clinics to ensure safe delivery in facilities with skilled birth attendants.

A photograph of a teacher in a red top pointing at a computer monitor in a classroom. The image is dimly lit and serves as a background for the text on the left side of the slide.

# The solution

## iTeach

Teachers play a critical role in the integration of ICT in teaching and learning, and their capacity must be built to effectively use ICT tools to enhance the teaching and learning process in the classroom.

The iTeach ICT program seeks to equip Science, Technology, English and Mathematics (STEM) teachers with the relevant digital skills and content to help them integrate ICT into their teaching and learning.

A group of children in a school setting, with a person in the foreground showing something to them.

# The solution

## Computer4 Change

The Computer 4 Change program seeks to solicit and distribute low-cost refurbished computers with relevant open source educational software to promote digital literacy skills in deprived schools where the digital divide is at its greatest.



# The solution

## Connecting the Unconnected

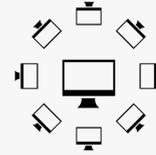
The Connecting the Unconnected program entails developing a model for low-cost ICT centers in underserved communities in Ghana and also helps the country achieve a middle-income status and meet the Sustainable Development Goals (SDGs).

The Connecting the Unconnected program seeks to build low-cost ICT center model to serve as hub of innovation in underserved communities which can also be replicable throughout Ghana and Africa..

# Impact



**372**  
Computers  
Donation



**4**  
Community  
Lab Setup



**107**  
Schools  
Covered



**17,971**  
Students  
Reached



**762**  
Youth  
Trained



**321**  
Teachers  
Trained



**303**  
Pregnant  
Women Reached

# Our Work So Far

Digital Village ICT Centre - Savelugu



Digital Village ITC Centre - Battor



# Our Work So Far

## GTech Summer Camp Project



## Shama GTech Center



# Our Work So Far

Computer 4 Change Donation -  
Gomaa



Computer 4 Change  
Donation-Lipke



# Our Work So Far

Mobile 4 Life Project - Kumasi



iTeach ICT Project-Mampong



# Our Team



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# Partners





## How YOU can Help!

- Monetary donation
- Equipment donation
- Teaching Materials
- Volunteer!

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