**Project Proposal on**

Promotion of Girl Child Education

of Primitive Tribal groups in Palli Block of Umaria Dist [M.P]

**Submitted To**

Tribal Welfare Board Dist Umaria

**Submitted By**

**Anant Jeewan Sewa Evam Sodh Samthi,Indore M.P India**

**Email:** [**sandeep.johari521@gmail.com**](mailto:upwardssociety@yahoo.in)  **About the NGO proposing the Project :**

* **Name and address of the organization**

Institution Society for Social Upliftment House no 867 Ward 9 Chandangaon Dist Chhindwara

email : sandeep.johari521@gmail.com

* **Names and backgrounds of directors**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sl. No** | **Name and Address** | Designation | Gender | Qualification | Experience |
| 1 | Jyoti Kumarwat | President |  | B. A. | 15 years in implementation of tribal development projects |
| 2 | Sandeep Johari | Vice- President |  | M.B.A | 12 years in tribal development projects |
| 3 | Jai Srivastava | Secretary |  | M. Sc. | 5 years experience in NGO sector dealing with women’s development and tribal education |
| 4 | Lila Sonwani | Treasurer |  | M. A. | 20 years experience in Tribal Development |
| 5 | Jai Kumrawat | Member |  | 7th | Tribal women leader & PRI representative |
| 6 | Udit Pandey | Member |  | B. A. | five years in Tribal development focusing on women empowerment and microfinance |
| 7 | Deepak Khare | Member |  | B. A. | one year in Health and HIV|AIDS |

* **When was the organization founded? Is it a registered organization ? If yes, give registration number and FCRA Status.**

INSTITUTIONis a non profit development organisation registered under

* Societies Registration Act of 1973 bearing Registration No. 4371 of 3-3-1997
* **What is the mission of the organization**

***The mission of the organization is***: “to empower the women, to exercise equal rights with men in all fields and create facilities and conditions for full potential utilisation of women as equal citizens in all walks of life”

* **List previous / current projects undertaken by the organization. Give name of project, location, goal, size of project (in terms of number of beneficiaries and funding)**

The details of projects undertaken by INSTITUTIONorganization is mentioned below:

|  |  |  |
| --- | --- | --- |
| **Year** | **Name of the Project** | **Project Goal** |
| 2006 | Awareness generation on Water and sanitation | To sensitize the community on health and Hygine |
| 2006 | Reproductive Child Health (F-NGO scheme) | To improve the quality and coverage of reproductive health services to all segments of the population in the project area |
| Since 2003 | Formation & Strengthening of women SHGs through Revolving Fund Support | Women Empowerment through Micro finance & Micro Credit |
| 2005 | National Environment Awareness Campaign | Awareness generation on Environment |
| 2004 & 2005 | Accelerated Female Literacy Project | Promotion of Female literacy |
| 2004 &  2005 | Community Based Drought Response Project | Natural Resources Management and food security. |
| 2004 | Survey on Water and sanitation | To identify the problems and potential related to health and hygiene |

* **Number of full time employees**

Full Time - 06

Part-time/ volunteers - 16

* **Please attach a summary financial statement if available**

The financial summary statements of INSTITUTIONfor the last three years are mentioned below:

For details kindly refer to the audited financial statements of the organization enclosed herewith.

* **Please declare any religious, political, etc. affiliation of the organization**

INSTITUTION is a non-religious secular organization without any political affiliation

**Section 2: About the proposed project :**

* ***Title***

Project Proposal on Promotion of Girl Child Education of Primitive Tribal groups in Palli Block

* ***Where is the project located? Include name of village/town/city and district***

The project will be implemented in Five Panchyats namely ------------------------------------------------Panchyats of Palli Block in Umaria District. The project area is shown in the block map of Palli alongside.

Block is selected because

* The area has highest concentration of tribals.
* It is the most backward block of M.P state in India.
* It is educationally & economically very backward.
* There are about 2000 no. of dropout girl children in the block.
* Hilly Terrain & inaccessible area
* ***Contact person (name, contact info. Including email if available)***

Mr. Sandeep Johari

Email: [sandeep.johari521@gmail.com](mailto:upwardssociety@yahoo.in)

* ***Who is the project directed toward? Describe target beneficiaries in terms of age, sex and number***

The project will benefit the girl children belonging to the gond tribes in the age group of 5-12 years. Gonds are the primitive tribes with female literacy rate less than 10% and around 90% of the people are living below poverty line.

The target population for the project is tribal girl children between the age group of 5-12 years. 200 dropout, Non- School going and Child Labours will benefit from the project.

* ***Describe the current situation of (i) the local community (income level, occupations, etc.) and (ii) the target beneficiaries***

In Umaria District Female population is more than the Male population. For every one thousand males there are 1027 females. Inspite of positive sex ratio, the position of women in Socio Economic and political spheres is not very much positive as female literacy is less than 10%.

Inspite of the reservation policy announced by Govt. for women at the Panchyat level, the participation of women is not encouraging. Historically neglected and oppressed with social stigmas, the women face barriers at the household levels and at the community level .

As a result of poor representation, the decision making capacity is very much negligible. The women are not able to address the issues affecting their lives for want of voice in the planning platforms.

**Occupation**

Economically the women are marginalised Inspite of contributing to the household economy. It is found that the tribal women work for 16 hours per day as productive agents at home and in the fields performing the activities starting from collection of firewood collection of drinking water, cooking food, looking after their children, collection of minor forest products, crop sowing, weeding and harvesting. Yet the women have very little say in the economic affairs. All the economic transactions are being carried out by the male society leaving very little scope for women's choices.

The Social oppression of tribal women is still predominantly practiced by factors further historical in nature compounded with, blind beliefs, thereby restricting the women to household activities and child bearing.

INSTITUTION has selected its operational areas taking some major factors into account. The factors are mentioned below.

The tribal population in Palli block is 80%. 40% of tribal are staying on hilltop villages where there is least access of all regular services like pure drinking water health services and education facilities. Despite establishment of Govt. school buildings & temporary huts where schools run in verandahs of households. The teachers are not regular due to lack of proper monitoring Particularly girls education is in a dilapidated stage. No Government employees ever visit to those hill top villages to improve the livelihood condition of poorest of poor sections.

**Education Status of the area**

The literacy rate in the block is 26% out of which female literacy is 6% in the project. The literacy rate specially among the girls is low even though the Govt. is launching several education projects in the state. Difficult terrain, mountainous region and the economic factors are contributing for low literacy in this block. Teachers absenteeism are the major cause for non-functioning of different literacy projects and education schemes of the Govt.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **BLOCK-WISE LITERACY RATE (in %) OF UMARIA DISTRICT** | | | | | | | | | | | | | |
| **Sl. No** | **Name of the Block** | **All Classes** | | | | **Scheduled Caste** | | | **Scheduled Tribe** | | |
| **Total** | **Male** | **Female** | | **Total** | **Male** | **Female** | **Total** | **Male** | **Female** |
| **Rural** | | | | | | | | | | | | |
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| 7 |  |  |  | |  |  |  |  |  |  |  |
| **URBAN** | | | | | | | | | | | | |
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| 2 |  |  |  | |  |  |  |  |  |  |  |

**Economic Status of the area**

Around 90% of the families in the block are living below poverty line i.e. the family Income is less than INR 18,000 rupees per year. The block is ranked as the number one backward block out of 314 blocks in the state as per the classification of the blocks by the dept of the planning and co-ordination, Govt. of M.P. *It has the lowest development index of 1.1 in range of 10 points*. The indicators used for ranking the blocks are Literacy rate, Per capita Income, Road Network, Number of villages electrified, Industries, Agriculture Production etc.

Lack of access to credit along with abject poverty compels the tribals to fall into debt trap. Limited access to formal credit institutions combined with insistence on co-lateral security, the poor women have to depend on the traditional money lenders who charge exorbitant rate of interest ranging from 100% to 200% depending on the urgency of the loan. The banking system is not developed to the extent of giving credit services to the tribal families living in the block.

* ***Please describe the existing status of the proposed project (not yet started, in progress etc.). If the project is already in progress, describe existing infrastructure, existing staff, curriculum used, teacher/ student ratio, Govt. recognized status, and teaching methodology (discuss all that are applicable)***

During the implementation of Accelerated female Literacy Project supported by Ministry of HRD, Govt. of India, INSTITUTION has developed very good rapport with the community. The project covered only the adult women between the age group of 15 to 35 years. But the children below 15 years are neglected. There is demand from the parents for covering their girl children under education. The project is proposed .

* ***Please describe your project plan in terms of short-term and long-term goals***

The project goal will be fulfilled by ensuring that the girl children residing in the five panchyats will get primary education. INSTITUTION plans to run bridge schools besides; the existing schools will be strengthened, as the principal portal of learning with the provision of necessary information and institutional support. INSTITUTION would pursue to bring change in the existing mindset. We would promote a positive culture and provide environment that would lead to major restructuring of education and its reconstruction in the coming years, which alone can re-invent the schools as the abode of learning centres.

The short-term goals of the project are

To run bridge schools for dropout and Non-school going children

To enroll the drop-out and Non-school going girl children in the schools

To improve the status of girl children in the area

To provide health and education facilities to the tribal girl children who are otherwise deprived

To provide and promote joyful learning in the education centres

The long-term goals of the project are

* + - To increase the literacy rate among the girls
    - To empower the tribal women for their basic rights
    - To make the government accountable for the education of the girl children and make the government schools functional
    - To improve the status of women in Socio-economic and political sphere

**Interventions Proposed**

**INSTITUTION**proposes the following to improve the present education status of the area.

* To run bridge course centres for the out of school and Non-school going girl children in the age group of 5 – 12 years
* To run schools for a period of three years from class 1to class 3
* The Enrolment of children into primary schools will be done after completion of bridge courses.
* The out of school children will be enrolled into formal schools in their age appropriate classes
* Village Education Committees (VEC), Self Help Groups (SHGs) and Parent Teacher Association (PTA) will be strengthened more to act as a catalyst to accelerate the process.
* Child Right Groups will be strengthened to ensure the Child Rights
* Cultural campaigns will focus on the right of every girl to quality school education so that the parents get motivated to send their girl children to school
* To make campaign against child labour bring back the child labourers to the schooling system

The main components of the project under which the grant will be used are mentioned below:

1. **Bridge Course Centres**

Education centres with specifically designed curriculum for non-school going children and dropouts will be conducted for one year. After attaining the stage of class 3 the children then join the formal system. Special efforts will be made to encourage the differentially-abled girls (Children with disability) to join special classes. 15 such centres will be run in five Panchyats. In each centre there will be 20 -25 students.

The bridge courses will be started in the following places.

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl. No** | **Name of the Panchyat** | **Name of the Village** | **No. of Students** |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
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| 12 |  |  |  |
| 13 |  |  |  |
| 14 |  |  |  |
| 15 |  |  |  |
|  | **TOTAL** | |  |

1. **Barefoot Teachers (BFT)**

Barefoot teachers are the most vital component of Project. It was experienced that children learn faster in a friendly environment from teachers who understand them. Tribals, mostly women who have studied at least upto 10th Class will be identified , selected and trained . The other main criteria for selection are love for children, a desire to learn and credibility in the area.

The Bare foot teachers will receive special and ongoing training for managing and conducting classes, designing and using appropriate teaching aids, meeting parents individually and in groups, arranging study tours and outings, and, creating awareness about the importance of education. They also interact with regular schoolteachers for understanding children. Barefoot teachers eventually manage school independently.

1. **Training programmes to VEC, SHGs, CBOs**

Training is one of the important components of the project. Project will be successful only if, training is effective. The trainings will be imparted in three different phases. The main objective of these training programmes is to strengthen the existing CBOs, Village Education Committees and the local SHGs. The trainings will be imparted to address the following points:

* + Enrollment of Non-school going and dropout children
  + Enrollment of girl children in the mainstream of education
  + Regular meetings among VEC, SHGs and CBOs
  + Regularisation of classes, ensuring teachers regular presence etc.

1. **Training to Teachers**

Training is essential in view of the low qualification of the teachers. The teachers are mostly school dropouts, who need constant training to improve the quality of teaching and upgrade the knowledge base. Teachers training will be organised for a period of 20 days in two phases in a year

1. **Formation of Parent Teacher Association (PTA)**

The role of Parents in children’s education is very important. The parents should be sensitized on inclusive of Education of girl children and person with Disability. The teachers should strengthen about their roles and responsibilities. So associations of teachers and parents will be formed and strengthened by giving awareness trainings. A quarterly review meeting of the parents and teachers will be conducted for better relations among them.

1. **Teaching Learning Materials**

All the children will be supported with the teaching and learning materials like slates, pencils, pens, exercise books, drawing materials, slate pencils, text books etc.

1. **Curriculum and Teaching Aids**

The curriculum of Project conforms to the formal state approved curriculum. The content is modified to be area specific to enable children learn concepts through familiar examples. It also enables children who lag in school to catch up with the school curriculum. The preschool curriculum has been designed so that children are able to cope with schools as soon as they enter the first standard, and do not lag during primary school. Teaching aids and methods are also designed to make learning fun, creativity inducing and relevant. Games, puppetry, model making, singing, experiments, drama are widely used. Teachers will be trained to design, prepare and use inexpensive teaching aids.

For Officials use each centre will be supplied with the following items.

* Black Board
* Box
* Bucket and Jug
* Stapler & Stapler pin
* Scissor
* Drawing Pin
* Gum bottle
* Chart Papers
* Drawing Sheet
* Globe
* White Papers
* Wall Clock
* Sketch pen set
* Ball
* Skipping Ropes
* Fly leafs
* Maps
* Chalk Piece Box
* Lock and Key
* Roller
* Registers etc.

1. **Balmela's / Children's Festival**

Balmelas or children's festivals will be organised for the children at the central level. The objectives of organizing this programme is to bring out the latent / inherent potential among the children. It is a platform for Self- expression of the children. The Balmelas' also provide a common platform for children of different schools to interact with each other and encourages competitive spirit

1. **Study Tours and Outings**

A basic principle of the Project is to connect textbook learning with everyday life. Study tours and outings are arranged regularly to help students make these connections. Apart from the educational inputs, outings bring a sense of adventure and fun into education. This makes study tours an integral part of Project. There will be one study tour every year. During the tour three children from each school will participate and visit different historical and places of importance.

1. **Project Coordinator**

The Project Coordinator will coordinate the Project. S/he will be a trained person who will have experience at the grassroots in training barefoot teachers, designing curriculum and teaching aids, conducting classes, motivating parental involvement and monitoring/evaluation methods. S/he also prepares monitoring and evaluation guidelines and formats for the program. S/he trains teachers in eventually managing Project through ongoing and special training leading to long term sustenance of Project.

* ***Please specify an approximate time schedule for your plans***

The project duration is for a period of three years. But the budget is prepared for one year. At the end of the year there will be a project review basing on the review findings, the need of the area and lessons learnt the future planning will be prepared.

**Section 3: Funding details:**

* ***Amount requested from Asha Stanford (INR or USD)***

INSTITUTION Requires INR. 4,79,500/- (Indian Rupees Four Lakh Seventy-nine thousand Five Hundered only) in the first year to initialize the project in the area.

* ***Please divide the amount requested over time periods***

For the first year INSTITUTIONRequests a sum of INR 4,79,500/- in four installments as mentioned below:

1st quarter (1st installment) = INR 172750/-

2nd quarter (2nd installment) = INR 85750/-

3rd quarter (3rd installment) = INR 100750/-

4th quarter (4th installment) = INR 120250/-

The detailed budget is mentioned below:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Sl No.** | **Activities/ Item of Work** | **1st Quarter (July- Sep)** | **2nd Quarter (Oct- Dec)** | **3rd Quarter (Jan- Mar)** | **4th Quarter**  **(Apr- Jun)** | **GRAND TOTAL** |
| **1** | **CENTRE COST** | **47500** | **17500** | **32500** | **45000** | **142500** |
| **1.1** | Teaching learning materials / Teaching Aids @ Rs. 1000/- per school X 15 schools | 15000 |  |  |  | 15000 |
| **1.2** | Teachers Training for 20 days@Rs. 1000/- per teacher X 15 teachers | 15000 |  |  |  | 15000 |
| **1.3** | Promotion of Art & games in the schools @ Rs. 500/- per school |  |  | 7500 |  | 7500 |
| **1.4** | Awareness and Sensitization programmes for strengthening VEC, PTA, SHGs and CBOs @ Rs. 1500/- per programme X 20 Nos. | 10000 | 10000 | 10000 |  |  |
| **1.5** | Balmela / Children's festival @ Rs. 2000/- per School X 15 schools |  |  |  | 30000 | 30000 |
| **1.6** | Health Care to students inclusive of Medicines and Doctors fee @ Rs.100/- per student x 200 Students | 5000 | 5000 | 5000 | 5000 | 20000 |
| **1.7** | Quarterly Interface with Govt. teachers  @ Rs. 2500/- per quarter X 4 quarters | 2500 | 2500 | 2500 | 2500 | 10000 |
| **1.8** | Study Tours & Outings@ Rs. 500 X 30 students |  |  | 7500 | 7500 | 15000 |
| **2** | **ADMINISTRATION COST OF THE SCHOOLS** | **63750** | **63750** | **63750** | **63750** | **255000** |
| **2.1** | Salary of teachers @ Rs. 750/- per teacher per month X12 months X 15 teachers | 33750 | 33750 | 33750 | 33750 | 135000 |
| **2.2** | Salary of one project Co-ordinator @ Rs. 4000/- per month X 12 months | 12000 | 12000 | 12000 | 12000 | 48000 |
| **2.3** | Travel @ Rs. 1000/- per month X 12 months | 3000 | 3000 | 3000 | 3000 | 12000 |
| **2.4** | Fuel & Maintenance for Motor Cycle @ Rs. 1000/- per Month X 12 months | 3000 | 3000 | 3000 | 3000 | 12000 |
| **2.5** | Project Review Meetings / Monitoring @ Rs. 2000/- per month X 12 months | 6000 | 6000 | 6000 | 6000 | 24000 |
| **2.6** | Field visit by Project Director / chief functionary @ Rs. 2000/- per month X 12 months | 6000 | 6000 | 6000 | 6000 | 24000 |
| **3** | **OFFICE MANAGEMENT** | **61500** | **4500** | **4500** | **11500** | **82000** |
| **3.1** | Postage/ communication , Stationary , Logistics & contingency @ Rs. 500/- per month X 12 months | 1500 | 1500 | 1500 | 1500 | 6000 |
| **3.2** | Furniture & Fixtures | 7000 |  |  |  | 7000 |
| **3.3** | Annual Project Review |  |  |  | 3000 | 3000 |
| **3.4** | Motor Cycle | 50000 |  |  |  | 50000 |
| **3.5** | Audit Fees |  |  |  | 4000 | 4000 |
| **3.6** | House Rent @ Rs. 1000/- per month X 12 months | 3000 | 3000 | 3000 | 3000 | 12000 |
|  | **GRAND TOTAL** | **172750** | **85750** | **100750** | **120250** | **479500** |

* ***List expected amounts to be spent by category (e.g.: salary, supplies, student meals, books, etc.). Please provide details. Specify whether each amount is one-time or recurring.***

The detailed budget is mentioned below:

**BUDGET FOR FIRST YEAR**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl No.** | **Activities/ Item of Work** | **Quantity** | | **Amount in Rs.** |
| **1** | **Centre Cost** | (For One Year) | | **1,42,500.00** |
| **1.1** | Teaching learning materials / Teaching Aids @ Rs. 1000/- per school X 15 schools | 15 | Schools | 15,000.00 |
| **1.2** | Teachers Training for 20 days @Rs. 1000/- per teacher X 15 teachers | 15 | Teachers | 15,000.00 |
| **1.3** | Promotion of Art & games in the schools | 15 | Schools | 7,500.00 |
|  | @ Rs. 500/- per school |  |  |  |
| **1.4** | Awareness and Sensitization programmes for strengthening VEC, PTA, SHGs and CBOs @ Rs. 1500/- per programme X 20 Nos. | 20 | Nos. | 30,000.00 |
| **1.5** | Balmela / Children's festival @ Rs. 2000/- per School | 15 | Schools | 30,000.00 |
| **1.6** | Health Care to students inclusive of Medicines and Doctors fee @ Rs.100/- per student x 200 Students | 200 | Students | 20,000.00 |
| **1.7** | Quarterly Interface with Govt. teachers  @ Rs. 2500/- per quarter X 4 quarters | 4 | Quarters | 10,000.00 |
| **1.8** | Study Tours & Outings@ Rs. 500 X 30 students |  |  | 15,000.00 |
| **2** | **Administration Cost of the schools** | (For One Year) | | **2,55,000.00** |
| **2.1** | Salary of teachers@ Rs. 750/- per teacher per month X12 months X 15 teachers | 15 | Teachers | 1,35,000.00 |
| **2.2** | Salary of one project Co-ordinator @ Rs. 4000/- per month X 12 months | 1 | Coordinator | 48,000.00 |
| **2.3** | Staff Travel @ Rs. 1000/- per month X 12 months | 12 | months | 12,000.00 |
| **2.4** | Fuel & Maintenance for Motor Cycle @ Rs. 1000/- per Month X 12 months | 12 | months | 12,000.00 |
| **2.5** | Project Review Meetings / Monitoring @ Rs. 2000/- per month X 12 months | 12 | months | 24,000.00 |
| **2.6** | Field visit by Project Director / chief functionary  @ Rs. 2000/- per month X 12 months | 12 | Months | 24,000.00 |
| **3** | **Office Management** | (For One Year) | | **82,000.00** |
| **3.1** | Postage/ communication , Stationary , Logistics & contingency @ Rs. 500/- per month X 12 months | 12 | Months | 6,000.00 |
| **3.2** | Furniture & Fixtures | 12 | Months | 7,000.00 |
| **3.3** | Annual Project Review | Annual | | 3,000.00 |
| **3.4** | Motor Cycle | 1 No. | | 50,000.00 |
| **3.5** | Audit Fees | Lumpsum | | 4,000.00 |
| **3.6** | House Rent @ Rs. 1000/- per month X 12 months | Monthly | | 12,000.00 |
| **GRAND TOTAL** | | | | **479,500.00** |

(Indian Rupees Four Lakh Seventy-nine thousand Five Hundered only)

**Section 4 : Expected project impact :**

* ***Briefly assess how your efforts are going to affect the lives of the local people in the short and long term (in terms of literacy, health, employment, culture, etc.)***

As a result of the project intervention, demand for Primary Education in this area will be increased. The following changes are expected in the area:

* 200 non school going girl Children will be brought under the schooling system
* 200 girls will have access to primary education
* 200 girls will be free from the ghost of child labour
* The awareness levels of the tribal community towards education will increase.
* Involving the community and the parents in school management
* Developing curriculum based on the real life situation of the tribals
* The health and education status of the tribal girls will improve
* ***Please indicate how you are going to monitor the impact on the beneficiaries. This indicator of impact is important to Asha- Stanford since it helps us assess the performance of your project at a later date.***

To monitor the impact on the beneficiary INSTITUTIONwill take the following steps:

* + Keep detail record of the all teachers and students
  + Conduct Monthly review meetings
  + Conduct appraisals for both teacher and students
  + Design and Print formats for monitoring the progress
  + Collect Data from each centre through organizing field visits
  + Interact with the community to ensure their involvement
  + Conduct exams for the children to check their progress and performance
  + Verify the registers and reports time to time
* ***Discuss how the local community has been/ will be involved with your efforts***

For close monitoring and supervision, the local youth and the Village Education Committees, Panchyati Raj Institutions, SHG members will be involved in the project implementation. They are also mobilised to be watchful about management system and continue their efforts for sustainability of the project along with INSTITUTIONafter the specified project period.

* ***What are your plans for self-sufficiency?***

The present project is prepared for the first year (initial). After conducting the project review in end of the 1st year the project will plan for the next 2 years and its sustainability.

* ***Please furnish any other information you think will help Asha Stanford in making a decision (Pamphlets, news cuttings, photographs, etc.) Please list what you are attaching.***

The organization has successfully completed the Accelerated Female Literacy project supported by Ministry of Human Resources Development, Govt. of India. The project was implemented in 27 Gram Panchyats of Umaria District. The brief details of the project are mentioned below:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sl. No.** | **Name of the Block** | **Name of the**  **Gram Panchyat** | **No. of Illiterate Women benefited** | **No. of Education Volunteers** | **No. of Education Centres in each Panchyat** |
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|  | **Grand Total** | |  |  |  |