

DIVINE CHILD VISION INTERNATIONAL (Devision Int)

CHILDREN SKILLS TRAINING PROJECT

PROJECT TITLE : CHILDREN SUSTAINABLE SKILLS AND EMPOWERMENT
PROGRAM

IMPLEMENTING AGENCY : Divine Child Vision International

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Reg No: 10569

LOCATION : KAMPALA

DURATION : THREE YEARS (2015-2018)

PROGRAM COST : **3YEARS= 210,347,400= (80902.846 \$)**

: **70,115,800 = (26967.62 \$) at a cost of 1\$ 2600 UGX**

ACCOUNT NUMBER : 9030007086643
ACCOUNT NAME : CHILDREN SKILLS TRAINING PROJECT
BANK NAME : STANBIC BANK, UGANDA
BANK BRANCH : KITGUM BRANCH

SUBMITTED TO : **GLOBAL HAND**

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List of Acronyms:

1. UCSTP Uganda Children Skills Training Project
2. CSP Children Sustainable Skill and Empowerment Program

3. HIV Human Immune-defiance Virus
4. AIDS Acquired Immune Deficiency Syndrome
5. OVC Orphan Vulnerable Children
6. CBV Community Based Volunteers
7. VTC Vocational Training Clubs
8. CBO Community Based Organizations
9. NGOs Non Government Organizations
10. CBSS Community Based Support Structures
11. FBS Family based structures
12. YIP Children Intervention Programs
13. MDG Millennium Development Goals
14. CM Child Mortality
15. FBSG Family Based Supports Groups
16. LPS Life Planning Skills
17. BCC Behavior Change and Communication
18. IEC Information Education and Communication Materials
19. CSVSE..... Children Sustainable Vocational Skills and Empowerment
20. WVU..... World Vision Uganda

PROJECT SUMMARY:

According to the mapping report, government programs were identified with activities related to technical work at regional/district levels in Uganda. Children sustainable vocational skills and empowerment interventions can be increased through collaboration of the existing organizations with Government in order to scale up the interventions at community level. The categories of young people

who need vocational skills interventions are those who are orphans, especially related to the HIV/AIDS, Conflicts/wars, Politics, among others. Youths are in dire need of basic needs and supplementary benefits as Ugandans. These service points can hence be used to create opportunities to the target group who are in and out schools.

In the project are, nearly a half of the safety cases, drug practitioners, induced abortion, poor parenting occurred among the youths aged 10-25 years. A third of the national population is made of young people and also a half of manpower to most sectors are of young people; therefore the need for action to control the above crises has never been more agent than now in the country.

The vocational skills and empowerment project is not clearly established to Children and youths due to the fact that it is not in their careers and usually contributes to unsafe environment to future citizen. This project therefore seeks a total of Ug. Shs **210,347,400 (\$ 80902.846)** for the three years, with **70,115,800/=** per year to support a three years project for children sustainable vocational skills and empowerment project in Kampala.

The project duration will run for a period of 36 months that is from 2015 to 2018.

INTRODUCTION:

1.0. Organization Background:

Uganda Children Skills Training Project is a projects initiated with the involvement of the community under Divine Child Vision International that was formed in 2013 and registered in 2014 with NGO Board. DCvisionInt. was registered with the mandate of Capacity building of young people (10-25) years. Working to reduce and eradicate human suffering by responding to Physical and Emotional needs of Children and youth. The headquarters of DCvisionInt is located at Nansana, Kampala District.

Uganda Children Skills Training Project is one of the project established to address psycho-social and economic problems among young people in Kampala and surrounding Districts. DCvisionInt is currently implementing its activities in Kampala.

Through training, young people will be taught different skills in carpentry, Paper bag making, Environment management, Sewing and Tailoring, Knitting, Brick-laying concrete and Practice, Leather Tanning, Hand Craft training, Computer training, Plumbing, Mechanics and Party Decoration among others. After their training, they are expected to be able to produce good quality products leading to increase in Gross Domestic product and profitability. Secondly they will be able to effectively work in their village settings able to creating jobs among themselves.

2.0 Problem Statement:

Lack of Vocational training services has the devastating potential to create a severe of economic impacts. Young people have straggled with life and they need a hand that can support them through vocational training that can equip them with constructive Knowledge and reliable Skills. It is noticed that 60% of youths in their productive years, lack direction which has contributed greatly in affecting the development and economic out-put of the country. In Uganda, youths contribute 50% to the economy of the country.

Environment – For decades, the war that raged in the north of the country for more than twenty years led to the displacement of 1.6 million people from their villages and increased pressure on environment especially in Kampala suburbs and the neighboring districts like Wakiso, Mpigi, Mukono, Luwero etc.

Uganda remains one of the poorest countries in the world. The average daily income hovers below one dollar a day. While 40% of the populations in the south are living below the poverty line, in the north this figure rises as high as 70%. A large proportion of young people in Uganda have received little or no formal schooling. Most of them are unemployed. They are being denied even the most basic, most practical vocational education and their chances of ever finding a paid job are very slim indeed.

Accessing young people with practical vocational training and thus to the job market; In Uganda, the projects take place not close to the rightful locations/people. This means that over 45% of children and youths are forced to leave their social and cultural environment, which thus makes training and education even more difficult. In the countryside, there is a heavy emphasis on various programs for the adults than children manual vocations. The skills will be taught to meet country's demands.

The project is particularly keen to foster communities in which no training and educational opportunities have previously existed. The goal is to motivate to make up to 30% of the participants mainly girls, by the end of 2015, over 200 young people will be working either independently, as self-employed operators, or in newly created jobs.

A number of initiatives will be created to support and provide services to the community. These include a wide range of Skills including farming, horticulture and craft making. All these groups are important but mainly with lots of gaps; for example women groups. These women will take the initiative, regardless of the physical cost, to seek to earn a living to feed and cloth their children. This means that young people are left with-out any developmental plan especially OVC, Children with Disabilities and Girl youth.

Uganda needs Agencies like DCvisionInt which will take part in setting up internal structures and governance. This is being done by reviewing the Board, and legal status of organization that would render children friendly services. Young people in Africa need Self Sustainable development Programs and this will contribute to 60% of their living.

The Organization will work together with local communities and other agencies that have the same interest to implement the Millennium Development Goals (MDG) within the communities which include the Eradication of extreme poverty and hunger, achievement of Universal primary education(Quality education), promoting Gender equality and empowerment, Reduction of child mortality,

combating HIV / AIDS, Malaria and other diseases, ensuring Environmental sustainability and promotion of global partnerships for development.

DCvision Int Mission for this project:

To contribute to the improvement of young people's lives through school and community based Education in response to sustainable skills.

OBJECTIVES: -

- a. **Overall objective:** To empower both in and out of school young people with Vocational Skills and keeping them out of current dangers (HIV/AIDS, Early pregnancy), Breaking the York of vulnerability and having good working conducive environment to enable them obtain a successfully/desirable life so as to eradicate poverty in Uganda.
- b. **Project objectives**
 1. To reduce vulnerability and dependency among the young people by 30% in rural community of our project catchments.
 2. To mobilize and sensitize over 12,000 young people in Kampala.
 3. To advocate and mainstream vocational training skills with other training.
 4. To reduce the problem of unemployment by 15% of the youths.
 5. To provide 40% of Counseling and Guidance services to young people on psycho-social and economic issues.

PROFILE OF THE PROJECT SITE:

Most societies are affected by the psychosocial and economic problems but among the chosen ones are Kampala, Wakiso, Mukono, Luwero and Mpigi as well as the northern Uganda like Gulu, Kitgum, Lamwo and Pader.

The project sites will be carefully selected taking into account regional variations, magnitude of the problem and proximity DCvisionInt coordinating office for ease of monitoring and supervision as the Project has succeeded the pilot trial which has paved the way for replicating.

(a) Direct Beneficiaries:

The project is aiming at addressing children sustainable skills and empowerment which are aimed at enabling them to access basic reliable skills through training workshops, counseling and promote positive behaviors. Currently, young people country-wide are so vulnerable to many dangers in the country due to a double influence as regards to political and poverty.

Therefore as a result from the above we have intensified our current efforts and services to young people affected with psychosocial and Economic factors. There is a need to involve youths in service delivery at all levels of project management in local areas. They will be equipped with knowledge about Positive change and effective planning in Central and Northern Districts.

(b) Indirect Beneficiaries:

The project will also benefit men, women/widows based in project areas and their neighbors. Currently half of the new strategies are mismanaged by the rural settings in one way or the other. The rural community some times are money minded especially men of which has turned to be the major challenge.

The consequences of not having vocational training skills with in communities have not been thoroughly studied. Generally this lose future hope and increases vulnerability in various communities in project areas. Therefore this will aim at scaling up vocational training awareness among community people.

The International Conference on Population and Development on the Reproductive health rights for women, girls and boys, gender rights and development. There is more work that needs to be done to redress the need for access and utilization of services in communities in Uganda. The United Nations Population Fund Poster Contest presents an opportunity to hear the voices of young people in Uganda and their participation.

Kampala: Out of the total population in Uganda, Baganda makes up 5.5 million people, and approximately 16.9% are living in Kampala District. Many people have migrated; to Kampala due to seeking for jobs, social conflicts, inter-marriage, politics and industrialization. Young people covers a half of this population and most of them are jobless.

CAPACITY BUILDING OF DCvisionInt:

Is a community based organization since 2013, DCvisionInt has been implementing awareness activities in Kampala targeting adolescents and young people aged (10 – 25 years) in and out of schools. It has well set organizational structured with professional and experienced staff in the field of vocational skill trainings and adolescent interests, well set tools. DCvisionInt will undertake thorough Vocational trainings that include the following:-

- Conduct mobilization of young people on issues concerning Vocational trainings (income generating activities), Reproductive health (HIV/AIDS), Environment protection, Children gender protection and development programs for example production of Soap making, Candle making, Paper bags, Carpentry, Leather tanning and shoe making, Tailoring among others
- Counseling and guiding young people aimed at improving their capacity building on various income generating activities, Empowering children and creating a positive community/school environment and consistent in their approach, hence development of an African Child career vocational trainings.
- Conduct community workshops which help families to realize the importance of child development and support them in their future planning skills.
- Carrying out home visits and having meetings with parents/families concerning young people in less formal way using IEC materials that most parents read and understand.
- Engaging and empowering parents in decision-making practices of advisory groups (such as local school-community improvement councils), school reform committees, advocacy and other school restructuring efforts.
- Advocacy through Net-working services with other organizations and district administration like Uganda children anti-AIDS Association (UYAAS), Kampala Polytechnic Institute in Mengo, Uganda Voluntary Development Association (UVDA) St' Josephs technical Institute Kisubi, Candle Light Foundation (CLF), KCCA administration, World Vision International, Child Fund,

Save the Children and UN. Through carrying out demonstration on simplicity of vocational skills sections establishment, Income generating activities, Community Seminars on vocational skills training Advocacy, Establishment, Development and Sustainability, Establishing vocational skills training centers and Tree planting in our catchments.

- Conducting talk shows through radio and TV programs, community and center talk shows concerning the importance of CSP in project areas.(Districts)
- Monitoring and evaluation is one of our major activities because it helps to assess the progress of the project.

Above all a total of 900 young people will be trained in paper bags production, 5 vocational training centers will be established hoping to establish more 2 this year at least in each and every neighboring District. Over 200 young people at our vocational training centers in the Districts are undergoing training in tailoring and Over 158 young people at Kitgum public primary school.

Nansana Church of Uganda Primary School benefiting over 15 pupils, 5 workshops have been conducted advocating for young people's vocational training skills, 13 Community Children both girls and boys were trained in Candle making, Soap, Tailoring, Art and Crafts during the implementation of project activities.

PROJECT REQUIREMENTS:

1. Audio visual equipment (2 sets of TV and deck)
2. Power Generator (1)
3. Computers units (8)
4. Flip Chart Stands (2)
5. Vices (4)

PROJECT TEAM:

1. Project Coordinator (2)
2. Counselor (4)

3. Training Officers/Instructors (7)

Monitoring and Evaluation:

This will be a continuous process throughout the project life. Monitoring activities will be conducted to ensure harmonious coordination of the project, its operation and proper implementation. This will bring out important information upon which decisions are sought and made.

Field workers will also visit and hold meeting with the trained leaders (CBSS, FBS, CBV, Teachers among others) to assess the impact of the project activities and share their experiences and challenges accordingly. Monitoring activities will be conducted on monthly basis.

Evaluation will help the project to assess the extent to which implementation is meeting the set objectives. It helps the project team to review the implementation strategies in order to improve on the project performance and better resource utilization.

Impact Indicators:

The proposal is designed to improve young people's way of life and create early awareness in our project areas. Our strategies for young people will enable them access sustainable skills and empowerment. Much focus will be put on those with in and out of schools as this brings more close all the young people categories into our sustainable skills web.

Increased number of young people participating in different vocational training activities and improving on their capacity building through mainstreaming sustainable training skills in various programs.

Implementation Plan: The following activities will be implemented under project areas;

DCvisionInt will continue employing community friendly approaches to reach remote areas through dynamic and mobile training workshops and sensitization programs. Also the approaches will involve various levels of stakeholders. Each of the components of the project will be tackled technically by designing interventions that effectively and appropriately address vocational training skills and associated activities that can contribute to community development. It is anticipated that by the end of

the project period, there will be realization of positive living and reduced levels of dependency among young people in project districts.

Activities:

The following activities will be implemented under this project:-

1. Community mobilizations and identification of required young people: Over 12,000 people will be reached and the service will be managed jointly with community leaders, development workers and organizations and DCvisionInt staff. It will still focus on assessing the nature of the community and the status of beneficiaries more especially young people. Mobilization will also be in preparation for identifying and forming family support groups (FSG) and children vocational clubs in rural areas of operation. The clubs are thought to strengthen the sustainability of the project.
2. Conducting community Mobilization and Sensitization on children friendly concerning Vocational trainings (income generating activities, Reproductive health (HIV/AIDS), Environment programs, Children gender protection and development programs.
3. Capacity Building: Empowering children and creating a positive community/school environment and consistent in their approach, hence development of an African Child career through vocational training skills. Among the roles include the following:-
 1. 900 participants will be trained in sustainable activities both in and out of schools.
 2. 40% of Young people will be empowered with life planning skills and knowledge of positive planning.
 3. 180 participants will be trained in leather tanning activities at community level.
 4. Training workshops for **20** parents and **20** teachers from each school targeting **20** schools of program district.

The above trainings of participants will be conducted at all levels as peer educators on the importance of family involvement, family development, human relations, child rights, Environmental protection, parenting strategies, child development and support them in their sustainable skills in catchments.

4. Counseling: Counseling and guiding young people on various development aspects in such a way to recognize their potential skills relevant to their professional development. This will be successful through engaging and empowering parents in decision-making practices of advisory groups (such as local school-community improvement councils), school reform committees, advocacy and other school/community restructuring efforts.

5. Procuring and Distributing IEC Materials: Carrying out home visits and having meetings with parents/families concerning young people in less formal way of using IEC materials that most parents read and understand. This is aimed at reminding communities to implement young people's sustainable programs in their respective places. Therefore producing and distributing **20,000 IEC** materials on empowerment and children friendly programs will be in form of Brochures, posters and Newsletters.

6. Advocacy: Through Net-working services with other organizations like Uganda children anti-AIDS Association (UYAAS), Kampala Polytechnic Institute Mengo, Uganda Voluntary Development Association (UVDA), St' Josephs technical Institute Kisubi, Candle Light Foundation (CLF), MTN Uganda, Environment in Movement Institute, ESD Makerere University, carrying out demonstration on simplicity of vocational skills sections establishment, Income generating activities, Community Seminars on vocational skills training Advocacy, Establishment, Development and Sustainability, Establishing vocational skills training centers and Tree planting in our catchments.

7. Follow-up activities: Staff members will always go back to places where they have carried out the activities to meet young people to assess the changes that have occurred, guide beneficiaries in their respective activities, share with them experiences that they have met and get measures on them accordingly.

8. Monitoring and Evaluation: This will be an on going activity throughout the project and will be carried out on monthly basis. It will be carried out to assess the project implementation and will help to supervise the children community based workers. Assessed management processes will view objectives, concepts, designs and methodologies of the project; it is an international management responsibility. This will be an ongoing activity throughout the project life. It will be routinely through monthly reports, meetings, check lists, surprise visits and support supervision visit.

The main goal is to integrate vocational trainings skills with other practices in communities and school syllabuses so as to improve the capacity building of young people (girls and boys) aged 10-25 years through empowering participants in all activities in Kampala suburbs.

1. The project will be implemented in local areas of the project interests; beneficiaries of the project will be Approximately as follows:-
 - 900 young people will be trained in various sustainable skills
 - 20 parents and 20 teachers will be trained as community based support structures and they will also work as community resource owned persons.
 - 30 youths will also be trained as community based volunteers. This team will work as middle men between service providers and community youths.
2. The number of beneficiaries to reach by the end of one year is estimated 900 as it is justified in no1, above.
3. The organization is planning to reach the target group(s) through CBSS, CBV, women and men in project catchments areas.

Recruiting procedures of participants

Regarding staff members are expected to apply in the beginning of the program, of which they will be short-listed for interviews which will be conducted by board and the best of all, will be declared as one of the staff. They will also be expected to be trained in the orientation of the program.

Volunteers will also apply and those with relevant papers will be considered and oriented in the field of vocational training skills hence considering the age as a very important key point in this aspect.

Community participants will be screened out with the help of community leaders, elders, teachers and church leaders. This exercise will be supported with research methodologies for effectiveness in recruiting participants.

SUSTAINABILITY:

For the effective sustainability of the project, DCvisionInt team will ensure that, CBV are Empowered on the importance of the project to beneficiaries in their local areas. It is expected that the project will be sustained by initial active participation of beneficiaries in the project through CBV, Teachers and FBSS. Mentioned groups will be trained to support the project.

Due to lack of functional support groups, it has been difficult to implement such projects. However for now sustainability is assured because the family/community and school administration teams would be involved in every stage of project implementation.

It is thought that community approach of involving their participation can lead to good cause, it is expected that each community will be capable of handling children friendly activities. It is expected that the selected CBV, FBSS and Teachers would continue offering support and sensitization services in their respective communities.

Regular follow ups and monitoring will be important to the sustainability of the project as it will help in supporting its stakeholders. Problems faced can easily be handled by the support groups and they can also play a great role in devising solutions. The support and motivation will be one of routine duties geared by DCvisionInt management to support groups in their communities.

The Logical Frame work for 2015– 2018 CST projects

Narrative summary	Objectively variable indicators	Means of variable indicators (verification)	Assumption
<p>Purpose:</p> <p>Empowering young people in sustainable skills and other vocational trainings.</p>	<p>Outcome:</p> <ul style="list-style-type: none"> • Over 40% of young people will access Sustainable skills and empowerments • Increase 90% of CST knowledge to youths in the project area • Over 40% of young people in and out of schools will adopt positive living in their communities 	<ul style="list-style-type: none"> • DCvisionInt evaluation and annual reports • Demand for more activity implementation by community leaders • The activeness of formed support groups (FBSS, CBV services among others • Sample survey 	<p>-Establishment facilities will continue to provide on-going counseling services and care to young people</p> <p>-Other NGOs/CBOs dealing in CST and empowerment services will be offering the</p>
<p>1. 2. Study which delineates specific efforts of CSP in particular: Decision making on psychosocial and economic access to CSP services and incidences of</p>	<ul style="list-style-type: none"> • Study documents that will serve as a foundation for viable history in place • commitment to 	<ul style="list-style-type: none"> • Observation • Review of CST activities • Seminars reports 	<p>No un fore seen will disrupt CSP project in chosen areas</p> <p>No un fore seen events organization disrupt the seminars</p>

unemployment

distribution a set
number of IEC
materials

- Report analysis

3. Daily Counseling and Career guidance services on youths sustainable activities	• Over 900 young people will be equipped and empowered with CST in the project period	□ Monthly reports □ M&E reports, progressive quarterly report □ Annual reports	-Adoption of positive planning -DCvisionInt partners with Community will be Strengthened
4. Community owned resource persons workshops	Community support groups will be equipped with knowledge and skills to ensure positive Planning	• Training Reports • Evaluation Reports • Family Support Structures Reports	-The Relationship between CST staff and community members -Children involvement in development programs
5. 20,000 IEC materials detailing current CST activities among young people in project districts in Uganda	• 2 types of print materials in local and English language are appropriate to non-literate and literate users and produced • Video documentary on children vocational training. radio spots	• Observation • Reports • Active Talk shows participation	• Reduction of further vulnerabilities among young people • No un-fore seen events will disrupt the CSP facilitation process. • Broadcasting policies on Vocational skills
6. Conducting workshops to strengthening psychosocial service net work and influence them to support young people	• Networking workshops • Resolutions commitments support	-Observation and -M&E Reports to the	-No un-fore seen events at organization disrupt the Vocational trainings

empowerment

Initiatives

initiatives made

- Commitment and involvement in activities

-Report analysis

-Training reports

7. Men, women, opinion leaders at division and community levels will be sensitized & influenced

- Monthly community sensitization seminars will be held on Vocational skills

-Observation

-No un-fore seen

sponsors young peoples

- Empowered seminars for community leaders every month in project areas

-Reports

events at organization will

disrupt the seminars

programs (vocational skills)

-Interview reports

8. Monitoring and Evaluation activities

12 M&E will be accessed to access the progress of the project for sustainability

-Monthly Reports

-Willingness and

-M&E Reports

cooperation of the

target groups

M&E Reports

9. Annual Audit

Project staff hired

-Observation

-Quarterly & annual Report

BUDGET FORM

Budget line	Q1, UGX	Q2,UGX	Q3,UGX	Q4,UGX	Subtotals,UGX
People and time (salaries)					
Manager	600,000	600,000	600,000	600,000	2,400,000
Field officers (2)	1080,000	1080,000	1080,000	1080,000	4,320,000
Instructors (4)	1,800,000	1,800,000	1,800,000	1,800,000	7,200,000
Accountant (1)	750,000	750,000	750,000	750,000	3,000,000
Office and administration					
Office rent	450,000	450,000	450,000	450,000	1,800,000
Communication services (telephone, email, internet)	500,000	450,000	450,000	450,000	1,850,000
Administrative Cost	1,100,000	1,100,000	1,100,000	1,100,000	4,400,000
Capital/equipment					
Audio Visual equipment and accessories (1set)	800,000				800,000
Computers Units (1field laptop set)	1,400,000				1,400,000
Generator (1 item)	800,000				800,000
Flip Chart Stand (1tem)	300,000				3,00,000
Other (please specify)					
Program Costs					
Training community workshops (5 trainings)	3,050,000	3,050,000	3,050,000	3,050,000	12,200,000
IEC Materials (20,000 copies)	2,000,000				2,000,000
Radio Program	1,500,000	1,500,000	1,500,000	1,500,000	6,000,000
Instructional Requirements	3,548,750	3,548,750	3,548,750	3,548,750	14,195,000
Community interaction meetings (5meetings)	500,000	500,000	500,000	500,000	2,000,000
T-Shirts	1,499,400				1,499,400
Certificate	751,400				751,400
Monitoring and Evaluation	300,000	300,000	300,000	300,000	1,200,000
Audit	500,000	500,000	500,000	500,000	2,000,000
TOTALS	23,229,550	15,628,750	15,628,750	15,628,750	70,115,800

cost for 1year is 70,115,800, but the program is expected to run 3years (210,347,400= (80902.846 \$)

The total program

Budget Notes:

Program Costs:

1. Training workshops for community support groups (Volunteers).

This is purposely to identify the potential youths who will be trained to restore consultation and sustainability in their respective communities.

- Facilitators transport : 2 officers x 30,000 = 60,000
- Participant break first : 50 ppts x 2,000 = 100,000
- Participants lunch : 50 ppts x 5,000 = 250,000
- Evening tea for participants : 50 x 2000 = 100,000
- Venue (hire) : 100,000 x 1 = 100,000
- **Total =** : **610,000/=**

The result will be 610,000/= x 5 days x 4 workshops = **12,200,000/=**

Instructional requirements

- a. Carpentry (timber and accessories)

- Timber (12 x 1 ½ x 12 : 200 peaces x 20,000 = 4,000,000
- Adhesive (wood glue pono) : tins x 7,000 = 175,000
- Drying Agents : = 50,000
- Nails (assorted) : 30 kg x 4,000 = 120,000
- Vanish (2 jyracan 40 Lt) : 100,000 x 2 = 200,000
- Sand Paper : 3,000 per (M) x 20(M) = 60,000
- Ply wood (10 peaces) : 20,000 x 10 = 200,000
- **Total =** : **4,805,000/=**

b. Tailoring (rolls of clothes)

• Sugar Paper (20 reams)	:	20 x 60,000 = 1,200,000
• Polyester material (24 rolls)	:	24 x 60,000 = 1,440,000
• <u>Accessories</u>	:	= 500,000
• <u>Total =</u>	:	= 3,140,000/=

c) Shoe Making and other works:

Vegetable leather square foot : 5000 x 50 = 250,000

Close contact Adhesive (tough bond) : 40,000 x 25 = 1,000,000

Soles (flat soles) : 40,000 x 2 sheets x 50 people = 4,000,000

Accessories : = 1,000,000

Total : **= 6,250,000/=**

Therefore all this will be 6,250,000 UGX for 4.quarters

All instruction materials will cost **14,195,000/=** a full year

2. **Community interaction meetings:**

This will be conducted targeting stake holders (community leaders/elders) who will be an eye for effective planning and implementation of the project.

Venue (hire) : 100,000 x 1 = 100,000/

Refreshment : 3,000 x 80 = 240,000

Facilitators : 30,000 x 2 = 60,000

Total **= 400,000/=**

Therefore the meetings will cost $300,000 \times 4 \text{ meetings} = 1,200,000/$

3. Radio talk show

Vocational training programs will be conducted through sustainable skills awareness workshops, involvement of youths planning aspects, Radio programs running on monthly bases, talk shows organized at the center. Radio programs will be broken down as below:-

Radio programs:	$450,000 \times 1 = 450,000$
Technical officer allowance :	$50,000 \times 1 = 50,000$
Total =	<u><u>$= 500,000/=$</u></u>

All radio talk shows will be $12 \times 500,000 = 6,000,000/=$

5. Project Monitoring and Evaluation (M \$ E)

The project team will offer this M & E on monthly basis for one year. The breakdown is as follows:-

Officers Transport and Lunch : $50,000 \times 2 \text{ officers} = 100,000$

Therefore, each M & E activity will be $100,000 \times 12 \text{ months} = 1,200,000/=$