**NAME OF REQUESTING COMMUNITY AGENCY**

**BETTER POVERTY ERADICATION ORGANIZATION**

 **P.O BOX 6246 – 00300NAIROBI**

 **EMAIL : betterpeo@hotmail.com**

**PROJECT PROFILE**

**CELL PHONE** : 0722 – 682 205 / 066 – 31105

**WEBSITE** : [www.betterpeo.org](http://www.betterpeo.org)

**PROJECT LOCATION** : Kikuyu town

**PROJECT TITLE** : Community capacity building programme

**PROJECT COVERAGE AREA :** Kiambu district

**PROJECT CONTACT PERSON**  : Mary Mumbi Ndungu (director)

**PRJECT STATUS** : Web Hosting USA

**PROJECT TARGET BENEFICIARIES** : Community (Youth, Women, Children, Alduts,PWD,PLWS and ovc).

**PROJECT DURATION :** 2012 – 2013 (12 months)

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**Project introduction**

The better poverty eradication organization was initiated in the year 2008. It is an international NGO with the reference number op/218/051/2008/0117/5164. This was after a community baseline survey that was conducted by different stake holders in central province. The main purpose of the activity was to identify the most community felt needs in order of priority.

The outcome of the activity showed a wide discrepancy in terms of the community service delivery.

The community through the consulted efforts of the stake holders suggested that a practical approach be adopted and should be result oriented.

Most of the pertinent issues, as per the survey outlined the following shortcomings.

For the society to achieve the millennium development goals and vision 2030, it is very important to address the following issues.

1. Community empowerment programs be developed and supported and be community owned.
2. Community be empowered to address social / economic impact of HIV/AIDS/VCT & mitigation effects.
3. Community be provided with affordable, accessible primary education and skill transfer programme for the OVCs & needy children.
4. Community be provided with microfinance, business skills, opportunities for table banking for economic empowerment & development.
5. The community structures be supported to promote food security and best practices integrated with productive health and sexuality education

The project is supporting a community based pre school & primary school with over 300 children. The initiative is supported by community volunteers, stake holders and coordinators.

The project is optimistic and hopeful that the community empowerment program will get a wider support for sustainability and continuity.

Within the educational project the beneficiaries are served with breakfast and hot meals. This is reflected in the school timetable of 5 days a week, 20 days a month, 240 days in a year which a times is not consistent due to lack of adequate resources for feeding.

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**The community beneficiaries mostly experience the following challenges**.

* Lack of food security activities
* Lack of school fees, lack of consistent feeding program.
* Lack of school uniforms & shoes.
* Inadequate learning materials.
* High rate of orphan hood
* Consistent bedridden cases.
* Lack of proper and accurate HIV/AIDS information.
* Poverty and inconsistent family support.
* Lack of entrepreneurial skills for the families.
* School drop outs.
* Drugs and substance abuse

It is due to the above fundamental negative development that the better poverty eradication organization program exists to provide a humanitarian bridge of survival to the beneficiaries through its existing programs.

All the effort is geared towards providing holistic community empowerment strategies and synergies aimed at propelling round shaped community development approach for service delivery.

The project has adopted a non discriminative policy that supports the most vulnerable community beneficiaries.

That includes children, youth, women, adult and girl child. The HIV/AIDS pandemic and its effects are also being addressed through other existing structures in the community.

**PROBLEM STATEMENT & JUSTIFICATION**

According to Kenya AIDS strategic plan (KNSP) priority areas, covered the following aspect.

1. Prevention of new infection with the objective of reducing the number of new infection both in vulnerable groups and the general population.
2. Improve the quality of life of people living with HIV/AIDS and the affected households.
3. Mitigation of social – economic impact with the objective of adapting existing program that are innovative to respond to the impact of the epidemic on communities, social services and economic productivity and recovery.

In 2009 there were approximately 2.4 million OVCs living in Kenya representing 30% of the total number of children living in poverty. While approximately 600,000 of these lived in extremely poor households (this reflects the project coverage area.)

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Living conditions of OVCs have made it difficult to provide them with basic services for example according to the integrated households budget survey 2005/6 only 85% of children who lost one or both parents were attending school compared to 93% of other children.

The OVC also tends to start school at a later age and drop out earlier that other children due to unavoidable circumstances. Although about 82% of children aged 0-4 years had birth registration documents.

The majority of the remaining children who were registered were orphans the number of OVC have been continuously rising in Kenya mainly because of the wide spread problem HIV/AIDS. It is due to the above effect that the project is willing to go an extra mile to empower the community in exploring the practical ways of reducing poverty.

**PROJECT COMPONENTS**

* School programme feeding programs
* Women empowerment programs
* Microfinance programmes
* Youth empowerment and talent programme
* Health and HIV/AIDS programme (VCT)

**PROJECT BROAD OBJECTIVES**

* To improve and provide pre – school and primary school education services to different beneficiaries within the community of (Kikuyu county)
* To provide different trainings and support skill transfer programs for the community beneficiaries within the (Kikuyu county)
* To promote community empowerment training and other supportive services.
* To provide multilevel community service targeting the poor household and families within the (Kikuyu county)
* To provide support for the community resource centre for the provision of life skills and neuro – linguistic programs.
* To sponsor needy beneficiaries to access pre and primary education, secondary and other transfer programs.
* To produce and distribute community based information and communication materials for social change.
* To support food security activities by constructing green houses for fresh produce targeting the beneficiaries’ households.
* To champion HIV/AIDS activities and provide PSS integrated with counseling services.

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**SPECIFIC PROJECT OBJECTIVES**

* To increase the number of beneficiaries to 300 needy children and provide pre – primary educational support for a period of 12 months. (renewable)
* To provide training and skill transfer programme for 200 older OVCs and 100 families in 12 months in (Kikuyu county)
* To train and capacity build 10 CBOs in the community empowerment strategies in 12 months (Kikuyu county) targeting 500 beneficiaries.
* To train and provide soft loans for 100 families to start small scale business ventures in (Kikuyu county) targeting families.
* To support the community resource center with equipments and materials for development and education.
* To provide sponsorship support for 100 needy children in (Kikuyu county) in 12 months renewable.
* To develop 30 different types of IEC materials (readable/visual) and produce 500 t-shirts for community mobilization/empowerment.
* To develop at least 4 green houses for food security within (Kikuyu County) in 12 months.
* To carry out 50 HIV/AIDS and VCT empowerment workshop in (kikuyu County) in 12 months.

 **PROJECT MISSION -** To reach the unreached and empower them for positive change.

**PROJECT VISION** - To develop community based project for sustainability.

**PROJECT MOTTO** - Turning scars into stars

**PROPOSED/CURRENT PROJECT ACTIVITIES**

* Provision of pre & primary education services.
* Community based feeding programs for the vulnerable community.
* To promote environmental protection and management along side education.
* Providing and support skill transfer trainings for empowerment
* Distributing of educative materials for social change.
* Conducting HIV/AIDS/VCT care and support activities for infected and affected families.
* Networking and collaboration with different partners.
* Conducting and supporting community tournaments, cultural days, sports and

ball games, human rights, civic education and democracy.

* Promoting microfinance activities for economic empowerment.
* Promoting community empowerment activities through participation and involvement.
* Conducting community theatre through the use of popular theatre (puppet)
* Conducting community medical camps.
* Strengthening community support groups.

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**PROJECT STRENGTHS**

* Office space for administrative support.
* The project has 12 volunteers supporting the education program.
* The project activities cover 13 locations.
* The project has a structure serving as a community resource center.
* Well trained staff for the project in terms of labor and minimal contribution.
* A good number of children who want to be admitted at the center for education services.
* Three desktops and 2 laptop computers.

**PROJECT METHODOLOGIES AND STRATEGIES**

* To conduct community mobilization activities.
* To conduct community training seminars / workshops.
* To adopt the use of community puppetry theater.
* To use food as motivating tool for children and provision of scholarships for needy children.
* Provision of microfinance to the needy.
* Provision of universal primary education.
* Conduct medical camps and mobile VCTs.
* Environmental protection

**PROJECT SUSTAINABILITY PROSPECTS**

* As part of the strategic plan for sustainability and continuity, the community programs will train the community beneficiaries in different aspects of the project management. These will ensure the sustainability of the project. The approach will ensure full participation and inclusion.
* The acquisition of the green house for food security will produce food for the beneficiaries while the supply will be sold for extra income.
* Microfinance and table banking will ensure that the community members are trained and given soft loans for small business entrepreneurship.
* Different groups will be trained in the hand making industries where different products will be made for sale (beads, necklaces, boutique and rings).
* The project will also come up with a scheme where each member will contribute at least Kshs 20 every month. The IEC materials like t- shirts, newsletters and stickers will be distributed at a cost.
* Different activities will target the school, church groups, companies and individuals to participate in fundraising activities.
* The center looks forward to participate & promote animal husbandry activities.

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**PROJECT INDICATORS**

* Number of conducted community trainings.
* Number of conducted feeding programs and targeted beneficiaries.
* Number of scholarships given to needy children from the community.
* Number of volunteers’ attached to the programme.
* Number of PPS and counseling services provided.
* Number of members given revolving loan.
* Number of community tournaments and games.

**PROJECT EXPECTATIONS**

* Community level of knowledge increased in HIV/AIDS,OVC care and support and improved Home Based Care.
* Mushrooming stable families receiving business support and entrepreneurship skills.
* Children provided with quality education.
* Good community support for the project activities.
* Well mannered community members who can support themselves and their families.
* Well supported community resource center.
* Improved food security and best center.
* Well motivated staff.

**PROJECT CURRENT PARTNERS:**  LIVERPOOL VCT AND NACC

**PROJECT FUTURE PLANS**

* To support community resource center to promote services and empowerment activities.
* To develop a comprehensive revolving loan fund for the community.
* To develop a community borehole for water supply for the community.
* To develop international partnerships with Copion international Rockefeller foundation and global volunteers e.t.c.
* To develop 4 green houses for food security.
* To get 5 hectares for agricultural activities / build an orphanage centre.
* To support a community clinic with drugs and other clinical equipments and supplies
* To get an assortments of tents for community humanitarian services.

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**PROPOSED BUDGET BREAKDOWN / FINANCIAL PLAN**

* Community HIV/AIDS training and reproductive health / sexuality

 (**Kshs 300,000 per quarter x 3 quarters**) **= 900,000**

* Community feeding program for needy members

 **(Kshs 350,000 x 3 quarters) = 1,050,000**

* Community school structure development

 **(Kshs 450,000 x 3) = 1,350,000**

* Community revolving loan support for business

 **(Kshs 500, 000 per quarter x 3) = 1.500,000**

* Community food security (green house)

 **(Kshs 200,000 x 5 green house) = 1,000,000**

* Community volunteers motivational support

 **(Kshs 150,000 per quarter x 3) = 450,000**

* Community children sponsorship support

 **(Kshs 600,000 per quarter x3) = 1,800,000**

* Community school education materials **(Kshs 50,000 x 3) = 150,000**
* Community IEC support **(Kshs 200,000 x 3) = 600,000**
* Community field support (administration) **(Kshs 300,000 x 3) = 900,000**
* Community annual husbandry support **(Kshs 600,000 per year) = 600,000**
* Computer lab for comunication  **(Kshs 200,000) = 200,000**
* Community school uniform supply **(Kshs 600,000) = 600,000**

**Grand Total Kshs 11,100,000**

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**PROPOSED PROJECT WORK PLAN (2012 - 2013)**

|  |
| --- |
|  **MONTHS OF THE YEAR** |
|  **Activities**  | **J** | **F** | **M** | **A** | **M** | **J** | **J** | **A** | **S** | **O** | **N** | **D** |
| HIV / AIDS, RHS, Testing  | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
| Community feeding programs | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
| Community sponsorship for children | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
| Community green house development | √ | √ |  |  |  |  |  |  |  |  | √ | √ |
| Community field support  |  | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
| Community school uniform supply  |  |  |  |  | √ |  |  |  |  |  | √ | √ |
| Community computer lab | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
| Community primary school education  | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
| Community husbandry support  | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
| Community IEC distribution  | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
| Community stationery supply  | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
| Community volunteer support  | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
| Monitoring evaluation | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |

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