

SEAP'S BOARD OF GOVERNORS:

SEAP'S Board of Governors consists of Nine Members (5 male & 4 female) from different schools of thought. The Board provides guidance to the Executive Director and supervises all activities of the organization.

Executive Committee:

Executive Committee consists of Seven Executive Members (4 males & 3 female) of SEAP – Pakistan who are responsible to look after the overall organizational activities i.e. project formulation, implementation, monitoring, evaluation and reporting of all projects of SEAP-Pakistan. The Executive Members are also responsible for the different Departments of SEAP-Pakistan.

SEAP-Pakistan has a professionally sound and well experienced team to implement various projects and has full capacity to manage resources. Most of our team members have Master's Degree in their relevant fields of work along with professional trainings from national and international institutions. SEAP is determined to work for the educational needs of the Masses and Community Institutions in order to empower the poor and marginalized communities without any discrimination of caste, creed or faith in Pakistan.

Equal rights, equal opportunities: Progress for all

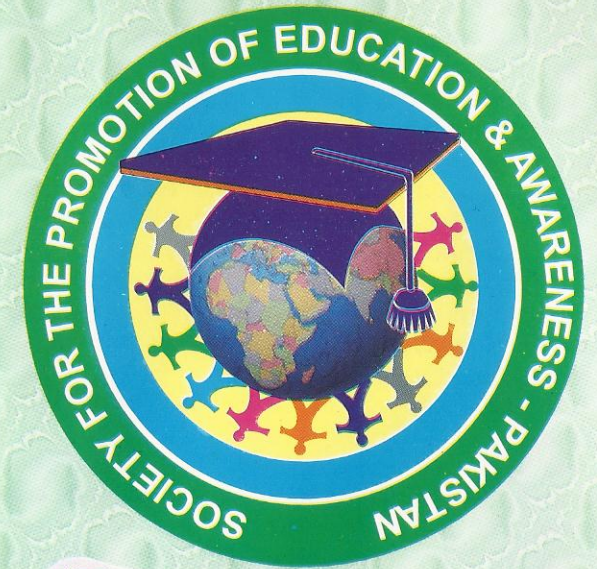
SEAP – Pakistan as an organization is committed to progressive ethical, environmental and equal opportunities policies in all areas of our work and working practices.

These policies are both general statements of intent and guidelines for the practical implementation of ethically sound, environmentally responsible and fair working practices. We constantly work towards identifying areas of potential improvement and will continue to monitor and develop our policies and practices.

ORGANIZATIONAL STRUCTURE OF SEAP - PAKISTAN



SOCIETY FOR THE PROMOTION OF EDUCATION & AWARENESS



Education is the great hope for the survival of the humankind and for the forward progress of civilization

SEAP PAKISTAN

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ABOUT US:

Society for the Promotion of Education & Awareness is a not for profit organization Registered Under the Societies Registration Act, XXI of 1860, Registration # RM/170/S/2003 with the Government of Pakistan.

We believe that Education helps to empower the power, to enhance their income – earning potential and to improve the quality of lives. Without basic education – without basic skills and knowledge – the poor lack the tools essential for breaking the poverty cycle. People with basic education are more productive and more and more likely to earn higher incomes. Where attention has been paid in educating women, multiple benefits have been obtained: educated women have lower fertility rates and their children lower infant mortality rates; and educated mothers are more likely to use health services and to send their children to school.

It has been also analyzed that Children from poor families are less likely to attend or to complete school and, as adults, these children have been less likely to improve their quality of life or that of their own children. The poor child-who has been malnourished as an infant have had diminished learning ability and suffer from chronic disease, so therefore they are unable to benefit fully from schooling. A child from a poor family is less likely to receive appropriate stimulation and encouragement at home and may find the transition from home to school more difficult. Early childhood development programs ensure adequate nutrition and health care, help compensate for disadvantaged home environments, and lay the foundation for better performance at school.

Keeping in view the dire need of the hour and The Importance of Education for Development, Society for the Promotion of Education & Awareness emerged as a non-profit organization in Southern Punjab in order to fulfill the educational needs of the devastated and indigenous communities in order to concientize target communities about popular education that promotes creative and

democratic participation in the movement towards popular empowerment.

OUR VISION:

“People have life, life in all its abundance”.

OUR MISSION:

“Education for All”

OUR GOAL:

“Character building through education and training”.

OBJECTIVES:

- To concientize the masses about the importance of education & global trends.
- To initiate participatory actions for access to free education.
- To establish a resource center for the promotion of education and awareness for community building.
- To enable the beneficiaries to analyze the global trends and its impact on NGO's and civil society.
- To promote peace & social harmony, human rights & democratic education in context of holistic approach human development and sustainability.
- To strive for equal opportunities for all to participate in the social, economic, religious and political struggle.

WORKING PRIORITIES:

EDUCATION:

- Civic Education (Political & Human Rights Education)
- Formal & Non formal Education, Computer Literacy (IT) Education, Multi Skill Training, Teachers Training
- Capacity Building Trainings
- Health Education (Medical Education, PHC, HIV/AIDS, STD)
- Environment Protection Education (Diversified Farming Education)

AWARENESS RAISING:

- Community Mobilization
- Child labor/bonded-labor awareness & advocacy
- Promotion of Cultural Values
- Gender Sensitivity/Equality
- Advocacy Campaigns
- Good Governance
- Drug Demand Reduction

COMMUNITY DEVELOPMENT:

- Poverty Eradication through Skill Promotion & Micro-Entrepreneurship
- Economic Development through Micro-Finance
- Diversified Farming Systems

RESOURCE CENTER:

- Strengthen community actions towards sustainable development.
- Policy level advocacy and research on global issues.
- To play role of catalyst for promotion of social justice, harmony, and peace in the society.
- Publication and Dissemination of Information and Education Material.

TARGET GROUPS:

- Women and children
- Youth
- Indigenous and Minority groups
- Rural communities
- Teachers

Education is the most basic necessity after those that are vital to life itself--food, clothing, and shelter. It is education that lifts people out of the state of chronic poverty in which they are constantly struggling to fulfill basic needs such as these. The truth is that all people have a right to have these basic needs fulfilled, and they also have a right to education.